



**2023 (MR23)**

# **ENGINEERING (PG) CURRICULUM**

**M.Tech CSE Regular**

**(Applicable for the batches admitted from 2023-24)**

**MALINENI LAKSHMAIAH  
WOMEN'S ENGINEERING COLLEGE**  
**(AUTONOMOUS)**

(Accredited by "NBA" & NAAC A+ Grade | Approved by AICTE, New Delhi & Affiliated to JNTUK, Kakinada)  
Pulladigunta (Vil), Vatticherukuru (Md), Prathipadu Road, Guntur – 522 017  
Andhra Pradesh. [www.mlewguntur.com](http://www.mlewguntur.com)





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## ACADEMIC REGULATIONS (MR23)

For  
**Master of Technology (M.Tech) Programme**  
(Duration: **Two Years**)  
(Applicable for the batches admitted from A.Y. **2023-24**)

## **ACADEMIC REGULATIONS**

Applicable for the students of M. Tech (Regular) Course from the Academic Year 2023-24 onwards. The M. Tech Degree shall be conferred on candidates who are admitted to the program and who fulfil all the requirements for the award of the Degree.

### **1.0 ELIGIBILITY FOR ADMISSIONS**

Admission to the above program shall be made subject to eligibility, qualification and specialization as prescribed by the University from time to time.

Admissions shall be made on the basis of merit/rank obtained by the candidates at the qualifying Entrance Test conducted by the University or on the basis of any other order of merit as approved by the University, subject to reservations as laid down by the Govt. from time to time.

### **2.0 AWARD Of M. Tech DEGREE**

2.1 A student shall be declared eligible for the award of the M. Tech Degree, if he pursues a course of study in not less than two and not more than four academic years.

2.2 **The student shall register for all 68 credits and secure all the 68 credits.**

2.3 The minimum instruction days in each semester are 90.

### **3.0 A. PROGRAMME OF STUDY**

The following specializations are offered at present for the M. Tech Programme of study.

#### **M.Tech**

1. M.Tech- VLSI
2. M.Tech- Computer Science & Engineering (CSE)
3. M.Tech- CSE (Artificial Intelligence)

**3.0 B. Departments offering M. Tech Programmes with specializations are noted below:**

<b>ECE</b>	M.Tech- VLSI
<b>CSE</b>	M.Tech- Computer Science & Engineering (CSE)
	M.Tech- CSE (Artificial Intelligence)

#### 4.0 ATTENDANCE

- 4.1 A student shall be eligible to write University examinations if he acquires a minimum of 75% of attendance in aggregate of all the subjects/courses, and with minimum 50% in each and every course including practicals.
- 4.2 Condonation of shortage of attendance in aggregate up to 10% (65% and above and below 75%) in each semester shall be granted by the College Academic Committee.
- 4.3 Shortage of Attendance **below** 65% in aggregate shall not be condoned and not eligible to write their end semester examination of that class.
- 4.4 Students whose shortage of attendance is not condoned in any semester are not eligible to write their end semester examination of that class.
- 4.5 A prescribed fee shall be payable towards condonation of shortage of attendance.
- 4.6 A student shall not be promoted to the next semester unless he satisfies the attendance requirement of the present semester, as applicable. They may seek re-admission into that semester when offered next. If any candidate fulfils the attendance requirement in the present semester, he shall not be eligible for re-admission into the same class.

#### 5.0 EVALUATION

The performance of the candidate in each semester shall be evaluated subject-wise, with a maximum of 100 marks for theory and 100 marks for practical, on the basis of Internal Evaluation and End Semester Examination.

- 5.1 For the theory subjects 75 marks shall be awarded based on the performance in the End Semester Examination and 25 marks shall be awarded based on the Internal Evaluation. The internal evaluation shall be made based on the **average** of the marks secured in the two Mid Term-Examinations conducted-one in the middle of the Semester and the other immediately after the completion of instruction. Each midterm examination shall be conducted for a total duration of 120 minutes with 4 questions (without choice) each question for 10 marks, and it will be reduced to 25 marks. End semester examination is conducted for 75 marks for all FIVE (5) questions (one question from one unit) to be answered (either or).
- 5.2 For practical subjects, 75 marks shall be awarded based on the performance in the End Semester Examinations and 25 marks shall be awarded based on the day-to-day performance as Internal Marks. The internal evaluation based on the day to day work-5 marks, record- 5 marks and the remaining 15 marks to be awarded by conducting an internal laboratory test. The end examination shall be

conducted by the examiners, with breakup marks of Procedure-20, Experimentation-30, Results-10, Viva-voce-15.

- 5.3 For Mini Project with Seminar, a student under the supervision of a faculty member, shall collect the literature on a topic and critically review the literature and submit it to the department in a report form and shall make an oral presentation before the Project Review Committee consisting of Head of the Department, supervisor/mentor and two other senior faculty members of the department. For Mini Project with Seminar, there will be only internal evaluation of 100 marks. A candidate has to secure a minimum of 50% of marks to be declared successful.
- 5.4 A candidate shall be deemed to have secured the minimum academic requirement in a subject if he secures a minimum of 40% of marks in the End semester Examination and a minimum aggregate of 50% of the total marks in the End Semester Examination and Internal Evaluation taken together.
- 5.5 In case the candidate does not secure the minimum academic requirement in any subject (as specified in 5.4) he has to re-appear for the End semester Examination in that subject. A candidate shall be given **one** chance to re-register for each subject provided the internal marks secured by a candidate **are less than 50% and has failed in the end examination**. In such a case, the candidate must re-register for the subject(s) and secure the required minimum attendance. The candidate's attendance in the re-registered subject(s) shall be calculated separately to decide upon his eligibility for writing the end examination in those subject(s). In the event of the student taking another chance, his internal marks and end examination marks obtained in the previous attempt shall stand cancelled. For re-registration the candidates have to apply to the University through the college by paying the requisite fees and get approval from the University before the start of the semester in which re-registration is required.
- 5.6 In case the candidate secures less than the required attendance in any re-registered subject(s), he shall not be permitted to write the End Examination in that subject. He shall again re-register the subject when next offered.
- 5.7 Laboratory examination for M. Tech. courses must be conducted with two Examiners, one of them being the Laboratory Class Teacher or teacher of the respective college and the second examiner shall be appointed by the University from the panel of examiners submitted by the respective college.

## **6.0 EVALUATION OF PROJECT/DISSERTATION WORK**

Every candidate shall be required to submit a thesis or dissertation on a topic approved by the Project Review Committee.

- 6.1 A Project Review Committee (PRC) shall be constituted with Head of the Department and two other senior faculty members in the department.
- 6.2 Registration of Dissertation/Project Work: A candidate is permitted to register for the project work after satisfying the attendance requirement of all the subjects, both theory and practical.
- 6.3 After satisfying 6.2, a candidate has to submit, in consultation with his project supervisor, the title, objective and plan of action of his project work for approval. The student can initiate the Project work, only after obtaining the approval from the Project Review Committee (PRC).
- 6.4 If a candidate wishes to change his supervisor or topic of the project, he can do so with the approval of the Project Review Committee (PRC). However, the PRC shall examine whether or not the change of topic/supervisor leads to a major change of his initial plans of project proposal. If yes, his date of registration for the project work starts from the date of change of Supervisor or topic as the case may be.
- 6.5 Continuous assessment of Dissertation-I and Dissertation-II during the Semester(s) will be monitored by the PRC.
- 6.6 A candidate shall submit his status report in two stages to the PRC, at least with a gap of 3 months between them.
- 6.7 The work on the project shall be initiated at the beginning of the II year and the duration of the project is two semesters. A candidate is permitted to submit Project Thesis only after successful completion of theory and practical course with the approval of PRC not earlier than 40 weeks from the date of registration of the project work. The candidate has to pass all the theory and practical subjects before submission of the Thesis.
- 6.8 Three copies of the Project Thesis certified by the supervisor shall be submitted to the College/School/Institute.
- 6.9 The thesis shall be adjudicated by one examiner selected by the University. For this, the Principal of the College shall submit a panel of 5 examiners, eminent in that field, with the help of the guide concerned and head of the department.
- 6.10 If the report of the examiner is not favourable, the candidate shall revise and resubmit the Thesis, in the time frame as decided by the PRC. If the report of the examiner is unfavorable again, the thesis shall be summarily rejected. The

candidate has to reregister for the project and complete the project within the stipulated time after taking the approval from the University.

6.11 The Head of the Department shall coordinate and make arrangements for the conduct of Viva-Voce examination.

6.12 If the report of the examiner is favourable, Viva-Voce examination shall be conducted by a board consisting of the Supervisor, Head of the Department and the examiner who adjudicated the Thesis. The Board shall jointly report the candidate's work for a maximum of 100 marks as one of the following:

- A. Excellent
- B. Good
- C. Satisfactory
- D. Unsatisfactory

6.13 If the report of the Viva-Voce is unsatisfactory (ie, < 50 marks), the candidate shall retake the Viva-Voce examination only after three months. If he fails to get a satisfactory report at the second Viva-Voce examination, the candidate has to re-register for the project and complete the project within the stipulated time after taking the approval from the University.

## 7.0 Cumulative Grade Point Average (CGPA)

<b>Marks Range Theory/ Laboratory (Max – 100)</b>	<b>Marks Range Mini Project/ Project Work or Dissertation (Max – 100)</b>	<b>Letter Grade</b>	<b>Level</b>	<b>Grade Point</b>
≥ 90	≥ 90	O	Outstanding	10
≥80 to <90	≥80 to <90	S	Excellent	9
≥70 to <80	≥70 to <80	A	Very Good	8
≥60 to <70	≥60 to <70	B	Good	7
≥50 to <60	≥50 to <60	C	Fair	6
≥40 to <50	≥40 to <50	D	Satisfactory	5
<40	<40	F	Fail	0
-	-	AB	Absent	0

## Computation of SGPA

The following procedure is to be adopted to compute the Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):

The **SGPA** is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e

$$S = \frac{\sum_{i=1}^n (C_i \times G_i)}{\sum_{i=1}^n C_i}$$

where  $C_i$  is the number of credits of the  $i^{\text{th}}$  course and  $G_i$  is the grade point scored by the student in the  $i^{\text{th}}$  course and 'n' is the number of courses/subjects registered in that semester.

### Computation of CGPA

The **CGPA** is also calculated in the same manner taking into account all the 'm' courses/subjects undergone by a student over all the semester of a Programme, i.e.

$$C = \frac{\sum_{i=1}^m (C_i \times S_i)}{\sum_{i=1}^m C_i}$$

where  $S_i$  is the SGPA of the  $i^{\text{th}}$  semester and  $C_i$  is the total number of credits in that semester.

The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

$$\text{Equivalent Percentage} = (\text{CGPA} - 0.75) \times 10$$

## 8.0 AWARD OF DEGREE AND CLASS

After a student has satisfied the requirements prescribed for the completion of the program and is eligible for the award of M. Tech. Degree he shall be placed in one of the following four classes:

Class Awarded	CGPA to be secured	<b>From the CGPA Secured from 68 Credits.</b>
First Class with Distinction	$\geq 7.75$	
First Class	$\geq 6.75$ and $< 7.75$	
Second Class	$\geq 5.75$ to $< 6.75$	
Pass Class	$\geq 4.75$ to $< 5.75$	

The Grades secured, Grade points and Credits obtained will be shown separately in the memorandum of marks.

## 9.0 WITHHOLDING OF RESULTS

If the student is involved in indiscipline/malpractices/court cases, the result of the student will be withheld.



## 10.0 TRANSITORY REGULATIONS

- 10.1 Discontinued or detained candidates are eligible for re-admission into same or equivalent subjects at a time as and when offered.
- 10.2 The candidate who fails in any subject will be given two chances to pass the same subject.

## 11.0 GENERAL

- 11.1 Wherever the words “he”, “him”, “his”, occur in the regulations, they include “she”, “her”, “hers”.
- 11.2 The academic regulation should be read as a whole for the purpose of any interpretation.
- 11.3 In the case of any doubt or ambiguity in the interpretation of the above rules, the decision of the Principal is final.
- 11.4 The Institute may change or amend the academic regulations or syllabi at any time and the changes or amendments made shall be applicable to all the students with effect from the dates notified by the College.

## MALPRACTICES RULES

### DISCIPLINARY ACTION FOR / IMPROPER CONDUCT IN EXAMINATIONS

	<b>Nature of Malpractices/Improper</b>	<b>conduct</b>
	<i>If the candidate:</i>	
1. (a)	Possesses or keeps accessible in examination hall, any paper, note book, programmable calculators, Cell phones, pager, palm computers or any other form of material concerned with or related to the subject of the examination (theory or practical) in which he is appearing but has not made use of (material shall include any marks on the body of the candidate which can be used as an aid in the subject of the examination)	Expulsion from the examination hall and cancellation of the performance in that subject only.
(b)	Gives assistance or guidance or receives it from any other candidate orally or by any other body language methods or communicates through cell phones with any candidate or persons in or outside the exam hall in respect of any matter.	Expulsion from the examination hall and cancellation of the performance in that subject only of all the candidates involved. In case of an outsider, he will be handed over to the police and a case is registered against him.

2.	Has copied in the examination hall from any paper, book, programmable calculators, palm computers or any other form of material relevant to the subject of the examination (theory or practical) in which the candidate is appearing.	<p>Expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted to appear for the remaining examinations of the subjects of that Semester/year.</p> <p>The Hall Ticket of the candidate is to be cancelled and sent to the University.</p>
3.	Impersonates any other candidate in connection with the examination.	The candidate who has impersonated shall be expelled from examination hall. The candidate is also debarred and forfeits the seat. The performance of the original candidate, who has been impersonated, shall be cancelled in all the subjects of the examination (including practicals and project work) already appeared and shall not be allowed to appear for examinations of the remaining subjects of that semester/year. The candidate is also debarred for two consecutive semesters from class work and all University examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat. If the imposter is an outsider, he will be handed over to the police and a case is registered against him.
4.	Smuggles in the Answer book or additional sheet or takes out or arranges to send out the question paper during the examination or answer book or additional sheet, during or after the examination.	Expulsion from the examination hall and cancellation of performance in that subject and all the other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also debarred for two consecutive semesters from class work and all University examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat.
5.	Uses objectionable, abusive or offensive language in the answer paper or in letters to the examiners or writes to the examiner requesting him to award pass marks.	Cancellation of the performance in that subject.
6.	Refuses to obey the orders of the Chief	In case of students of the college, they

	<p>Superintendent/Assistant Superintendent / any officer on duty or misbehaves or creates disturbance of any kind in and around the examination hall or organizes a walk out or instigates others to walk out, or threatens the officer-in charge or any person on duty in or outside the examination hall of any injury to his person or to any of his relations whether by words, either spoken or written or by signs or by visible representation, assaults the officer-in-charge, or any person on duty in or outside the examination hall or any of his relations, or indulges in any other act of misconduct or mischief which result in damage to or destruction of property in the examination hall or any part of the College campus or engages in any other act which in the opinion of the officer on duty amounts to use of unfair means or misconduct or has the tendency to disrupt the orderly conduct of the examination.</p>	<p>shall be expelled from examination halls and cancellation of their performance in that subject and all other subjects the candidate(s) has (have) already appeared and shall not be permitted to appear for the remaining examinations of the subjects of that semester/year. The candidates also are debarred and forfeit their seats. In case of outsiders, they will be handed over to the police and a police case is registered against them.</p>
7.	<p>Leaves the exam hall taking away answer script or intentionally tears of the script or any part thereof inside or outside the examination hall.</p>	<p>Expulsion from the examination hall and cancellation of performance in that subject and all the other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also debarred for two consecutive semesters from class work and all University examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat.</p>
8.	<p>Possess any lethal weapon or firearm in the examination hall.</p>	<p>Expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also debarred and forfeits the seat.</p>
9.	<p>If student of the college, who is not a candidate for the particular examination or any person not connected with the college indulges in any malpractice or improper conduct mentioned in clause 6 to 8.</p>	<p>Student of the colleges expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the</p>

		<p>remaining examinations of the subjects of that semester/year. The candidate is also debarred and forfeits the seat.</p> <p>Person(s) who do not belong to the College will be handed over to police and, a police case will be registered against them.</p>
10.	Comes in a drunken condition to the examination hall.	Expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year.
11.	Copying detected on the basis of internal evidence, such as, during valuation or during special scrutiny.	Cancellation of the performance in that subject and all other subjects the candidate has appeared including practical examinations and project work of that semester/year examinations.
12.	If any malpractice is detected which is not covered in the above clauses 1 to 11 shall be reported to the University for further action to award suitable punishment.	

### **Malpractices identified by squad or special invigilators**

1. Punishments to the candidates as per the above guidelines.
2. Punishment for institutions: (if the squad reports that the college is also involved in encouraging malpractices)
  - (i) A show cause notice shall be issued to the college.
  - (ii) Impose a suitable fine on the college.
  - (iii) Shifting the examination centre from the college to another college for a specific period of not less than one year.



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## COURSE STRUCTURE & SYLLABUS

### **MASTER of TECHNOLOGY (M.Tech)** **in** **COMPUTER SCIENCE AND ENGINEERING**

(For **Two-Year** PG Programme)

*(Applicable for batches admitted from 2023-24)*

## SEMESTER-WISE COURSE STRUCTURE

### Semester-I

### M.Tech. (CSE)

S. No.	Course Code	COURSES	Category	L	T	P	C
1	23MTCST01	<b>Program Core-1</b> Mathematical Foundations of Computer Science	PC	3	0	0	3
2	23MTCST02	<b>Program Core-2</b> Advanced Data Structures & Algorithms	PC	3	0	0	3
3	23MTCSE01 23MTCSE02 23MTCSE03	<b>Program Elective-1</b> 1. Big Data Analytics 2. Digital Image Processing 3. Advanced Operating Systems	PE	3	0	0	3
4	23MTCSE04 23MTCSE05 23MTCSE06	<b>Program Elective-2</b> 1. Advanced Computer Networks 2. Internet of Things 3. Object Oriented Software Engineering	PE	3	0	0	3
5	23MTCST03	Research Methodology and IPR	CC			0	2
6	23MTCSL02	<b>Laboratory-1</b> Advanced Data Structures & Algorithms Lab	LB	0	0	4	2
7	23MTCSL01	<b>Laboratory-2</b> Advanced Computing Lab	LB	0	0	4	2
8	<b>23MTCSAD1</b>	Audit Course-1*	AC	2	0	0	0
<b>TOTAL CREDITS</b>							<b>18</b>

*\*Student has to choose any one audit course listed below.*

### Semester-II

### M.Tech. (CSE)

S. No.	Course Code	COURSES	Category	L	T	P	C
1	23MTCST04	<b>Program Core-3</b> Machine Learning	PC	3	0	0	3
2	23MTCST05	<b>Program Core-4</b> Mean Stack Technologies	PC	3	0	0	3
3	23MTCSE07 23MTCSE08 23MTCSE09	<b>Program Elective-3</b> 1. Advanced Databases and Mining 2. Ad Hoc & Sensor Networks 3. Soft Computing	PE	3	0	0	3
4	23MTCSE10 23MTCSE11 23MTCSE12	<b>Program Elective-4</b> 1. Cloud Computing 2. Principles of computer security 3. High Performance Computing	PE	3	0	0	3
5	23MTCSL03	<b>Laboratory-3</b> Machine Learning with python lab	LB	0	0	4	2
6	23MTCSL05	<b>Laboratory-4</b> MEAN Stack Technologies Lab	LB	0	0	4	2
7	23MTCSP01	Mini Project with Seminar	MP	2	0	0	2
8	<b>23MTCSAD8</b>	Audit Course-2*	AC	2	0	0	0
<b>TOTAL CREDITS</b>							<b>18</b>

*\*Student has to choose any one audit course listed below.*

**Audit Course 1 & 2:**

1. 23MTCSAD1 - English for Research Paper
2. 23MTCSAD2 - Disaster Management
3. 23MTCSAD3 - Sanskrit for Technical Knowledge
4. 23MTCSAD4 - Value Education
5. 23MTCSAD5 - Constitution of India Writing
6. 23MTCSAD6 - Pedagogy Studies
7. 23MTCSAD7 - Stress Management by Yoga
8. 23MTCSAD8 - Personality Development through Life Enlightenment Skills

## SEMESTER-WISE COURSE STRUCTURE

### Semester-III

### M.Tech (CSE)

S. No.	Course Code	COURSES	Category	L	T	P	C
1	23MTCSE13 23MTCSE14 23MTCSE15	<b>Program Elective-5</b> 1. Deep Learning 2. Social Network Analysis 3. MOOCs-1 (NPTEL/SWAYAM) 12 Week Program related to the programme which is not listed in the course structure	PE	3	0	0	3
2	23MTCOE1  23MTCOE2	<b>Open Elective</b> 1. MOOCs-2 (NPTEL/SWAYAM)-Any 12 Week Course on Engineering/ Management/ Mathematics offered by other than parent department 2. Course offered by other departments in the college (Waste to Energy)	OE	3	0	0	3
3	23MTCSP02	<b>Dissertation-I/ Industrial Project #</b>	PJ	0	0	20	10
<b>Total Credits</b>							<b>16</b>

**#Students going for Industrial Project/Thesis will complete these courses through MOOCs**

### Semester-IV

### M.Tech (CSE)

S. No.	Course Code	COURSES	Category	L	T	P	C
1	23MTCSP02	<b>Dissertation-II</b>	PJ	0	0	32	16
<b>Total Credits</b>							<b>16</b>

### Open Electives offered by the Department of CSE

1. Python Programming
2. Principles of Cyber Security
3. Internet of Things
4. Machine Learning
5. Digital forensics
6. Next Generation Databases



**MATHEMATICAL FOUNDATIONS OF COMPUTER SCIENCE**

Course Category	<b>Program Core-1</b>	Credits	<b>3</b>
Course Type	<b>Theory</b>	L-T-P	<b>3-0-0</b>
Year	<b>I</b>	CIE Marks	<b>25</b>
Sem.	<b>I</b>	SEE Marks	<b>75</b>
		Total Marks	<b>100</b>

**Course Objectives:****From the course the student will learn:**

- To understand the mathematical fundamentals that is prerequisites for variety of courses like Data mining, Network protocols, analysis of Web traffic, Computer security, Software engineering, Computer architecture, operating systems, distributed systems bioinformatics, Machine learning.
- To develop the understanding of the mathematical and logical basis to many modern techniques in computer science technology like machine learning, programming language design, and concurrency.
- To study various sampling and classification problems.

<b>COs NO.</b>	<b>COURSE OUTCOMES (COs)</b>	<b>Bloom's Taxonomy Knowledge Level (KL)</b>
<b>At the end of the course, the student will be able to:</b>		
<b>CO1</b>	Apply the basic rules and theorems of probability theory such as Baye's Theorem, to determine probabilities that help to solve engineering problems and to determine the expectation and variance of a random variable from its distribution.	<b>L3</b>
<b>CO2</b>	Perform and Analyze of sampling, means, proportions, variances and estimates the maximum likelihood based on population parameters.	<b>L4</b>
<b>CO3</b>	Learn how to formulate and test hypotheses about sample means, variances and proportions and to draw conclusions based on the results of statistical tests.	<b>L1</b>
<b>CO4</b>	Design various ciphers using number theory.	<b>L6</b>
<b>CO5</b>	Apply graph theory for real time problems like network routing problem.	<b>L3</b>

**Note:** L1-Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create

## **COURSE CONTENTS**

### **UNIT-I**

Basic Probability and Random Variables: Random Experiments, Sample Spaces Events, the Concept of Probability the Axioms of Probability, Some Important Theorems on Probability Assignment of Probabilities, Conditional Probability Theorems on Conditional Probability, Independent Events, Bayes Theorem or Rule. Random Variables, Discrete Probability Distributions, Distribution Functions for Random Variables, Distribution Functions for Discrete Random Variables, Continuous Random Variables.

### **UNIT-II**

Sampling and Estimation Theory: Population and Sample, Statistical Inference Sampling With and Without Replacement Random Samples, Random Numbers Population Parameters Sample Statistics Sampling Distributions, Frequency Distributions, Relative Frequency Distributions, Computation of Mean, Variance, and Moments for Grouped Data. Unbiased Estimates and Efficient Estimates Point Estimates and Interval Estimates. Reliability Confidence Interval Estimates of Population Parameters, Maximum Likelihood Estimates.

### **UNIT-III**

Tests of Hypothesis and Significance: Statistical Decisions Statistical Hypotheses. Null Hypotheses Tests of Hypotheses and Significance Type I and Type II Errors Level of Significance Tests Involving the Normal Distribution One-Tailed and Two-Tailed Tests P Value Special Tests of Significance for Large Samples Special Tests of Significance for Small Samples Relationship between Estimation Theory and Hypothesis Testing Operating Characteristic Curves. Power of a Test Quality Control Charts Fitting Theoretical Distributions to Sample Frequency Distributions, The Chi-Square Test for Goodness of Fit Contingency Tables Yates' Correction for Continuity Coefficient of Contingency.

### **UNIT-IV**

Algebraic Structures and Number Theory: Algebraic Systems, Examples, General Properties, Semi Groups and Monoids, Homomorphism of Semi Groups and Monoids, Group, Subgroup, Abelian Group, Homomorphism, Isomorphism. Properties of Integers, Division Theorem, The Greatest Common Divisor, Euclidean Algorithm, Least Common Multiple, Testing for Prime Numbers, The Fundamental Theorem of Arithmetic, Modular Arithmetic (Fermat's Theorem and Euler's Theorem).

## **UNIT-V**

Graph Theory: Basic Concepts of Graphs, Sub graphs, Matrix Representation of Graphs: Adjacency Matrices, Incidence Matrices, Isomorphic Graphs, Paths and Circuits, Eulerian and Hamiltonian Graphs, Multigraphs, Planar Graphs, Euler's Formula, Graph Colouring and Covering, Chromatic Number, Spanning Trees, Algorithms for Spanning Trees (Problems Only and Theorems without Proofs).

### **TEXT BOOKS**

1. Foundation Mathematics for Computer Science, John Vince, Springer.
2. Probability & Statistics, 3rd Edition, Murray R. Spiegel, John J. Schiller and R. Alu Srinivasan, Schaum's Outline Series, Tata McGraw-Hill Publishers
3. Probability and Statistics with Reliability, K. Trivedi, Wiley.
4. Discrete Mathematics and its Applications with Combinatorics and Graph Theory, 7th Edition, H. Rosen, Tata McGraw Hill.

### **REFERENCE BOOKS**

1. Probability and Computing: Randomized Algorithms and Probabilistic Analysis, M. Mitzenmacher and E. Upfal.
2. 2. Applied Combinatorics, Alan Tucker, Wiley.

## 23MTCST02 – ADVANCED DATA STRUCTURES AND ALGORITHMS

Course category	<b>Program Core-2</b>	Credits	<b>3</b>
Course Type	<b>Theory</b>	L-T-P	<b>3-0-0</b>
Year	<b>I</b>	CIE Marks	<b>25</b>
Sem.	<b>I</b>	SEE Marks	<b>75</b>
		Total Marks	<b>100</b>

### Course Objectives:

From the course the student will learn

- Single Linked, Double Linked Lists, Stacks, Queues, Searching and Sorting techniques, Trees, Binary trees, representation, traversal, Graphs- storage, traversal.
- Dictionaries, ADT for List, Stack, Queue, Hash table representation, Hash functions, Priority queues, Priority queues using heaps, Search trees.
- AVL trees, operations of AVL trees, Red- Black trees, Splay trees, comparison of search trees.

<b>COs NO.</b>	<b>COURSE OUTCOMES (COs)</b>	<b>Bloom's Taxonomy Knowledge Level (KL)</b>
<b>At the end of the course, the student will be able to:</b>		
<b>CO1</b>	Write and analyse algorithms for algorithm correctness and efficiency.	<b>L4</b>
<b>CO2</b>	Master a variety of advanced abstract data type (ADT) and data structures and their Implementation.	<b>L2</b>
<b>CO3</b>	Demonstrate various searching, sorting and hash techniques and be able to apply and solve problems of real life.	<b>L5</b>
<b>CO4</b>	Design and implement variety of data structures including linked lists, binary trees, heaps, graphs and search trees.	<b>L6</b>
<b>CO5</b>	Compare various search trees and find solutions for IT related problems.	<b>L4</b>

**Note:** L1-Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create

## **COURSE CONTENTS**

### **UNIT-I**

Introduction to Data Structures, Singly Linked Lists, Doubly Linked Lists, Circular Lists Algorithms. Stacks and Queues: Algorithm Implementation using Linked Lists.

### **UNIT-II**

Searching-Linear and Binary, Search Methods, Sorting-Bubble Sort, Selection Sort, Insertion Sort, Quick Sort, Merge Sort. Trees- Binary trees, Properties, Representation and Traversals (DFT, BFT), Expression Trees (Infix, prefix, postfix). Graphs-Basic Concepts, Storage structures and Traversals.

### **UNIT-III**

Dictionaries, ADT, The List ADT, Stack ADT, Queue ADT, Hash Table Representation, Hash Functions, Collision Resolution-Separate Chaining, Open Addressing-Linear Probing, Double Hashing.

### **UNIT-IV**

Priority queues- Definition, ADT, Realizing a Priority Queue Using Heaps, Definition, Insertion, Deletion .Search Trees- Binary Search Trees, Definition, ADT, Implementation, Operations Searching, Insertion, Deletion.

### **UNIT-V**

Search Trees- AVL Trees, Definition, Height of AVL Tree, Operations-, Insertion, Deletion and Searching, Introduction to Red-Black and Splay Trees, B-Trees, Height of B-Tree, Insertion, Deletion and Searching, Comparison of Search Trees.

### **TEXT BOOKS**

1. Data Structures: A Pseudo Code Approach, 2/e, Richard F.Gilberg, Behrouz A. Forouzon and Cengage.
2. Data Structures, Algorithms and Applications in java, 2/e, Sartaj Sahni, University Press.

### **REFERENCE BOOKS**

1. Data Structures and Algorithm Analysis, 2/e, Mark Allen Weiss, Pearson.
2. Data Structures and Algorithms, 3/e, Adam Drozdek, Cengage.
3. C and Data Structures: A Snap Shot Oriented Treatise Using Live Engineering Examples, N.B. Venkateswarulu, E.V. Prasad and S Chand & Co, 2009.

## 23MTCSE01 – **BIG DATA ANALYTICS**

Course category	<b>Program Elective-1.1</b>	L-T-P	<b>3-0-0</b>
Course Type	<b>Theory</b>	CIE Marks:	<b>25</b>
Year	<b>I</b>	SEE Marks:	<b>75</b>
Sem.	<b>I</b>	Total Marks:	<b>100</b>
Credits	<b>3</b>		

### Course Objectives:

#### From the course the student will learn:

- Understanding Big data Platform and its Use Cases.
- Provide HDFS Concepts and interfacing with HDFS.
- Understand Map Reduce Jobs.
- Provide hands on Hadoop Eco System.
- Apply analytics on Structured, Unstructured Data.
- Understand of CISCO, IBM IOT Technology.

<b>COs NO.</b>	<b>COURSE OUTCOMES (COs)</b>	<b>Bloom's Taxonomy Knowledge Level (KL)</b>
<b>At the end of the course, the student will be able to:</b>		
<b>CO1</b>	Identify Big Data and its Business Implications.	<b>L2</b>
<b>CO2</b>	Create NOSQL database tables and various applications.	<b>L6</b>
<b>CO3</b>	Evaluate Hadoop and HiveQL concepts.	<b>L5</b>
<b>CO4</b>	Develop Solutions using Apache Spark Technology.	<b>L6</b>
<b>CO5</b>	Apply Spark Streaming Concepts.	<b>L2</b>

**Note:** L1-Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create

# **COURSE CONTENTS**

## **UNIT-I**

What is big data, why big data, convergence of key trends, unstructured data, industry examples of big data, web analytics, big data and marketing, fraud and big data, risk and big data, credit risk management, big data and algorithmic trading, big data and healthcare, big data in medicine, advertising and big data, big data technologies, introduction to Hadoop, open source technologies, cloud and big data, mobile business intelligence, Crowd sourcing analytics, inter and trans firewall analytics.

## **UNIT-II**

Introduction to NoSQL, aggregate data models, aggregates, key-value and document data models, relationships, graph databases, schema less databases, materialized views, distribution models, sharding, master-slave replication, peer- peer replication, sharding and replication, consistency, relaxing consistency, version stamps, Working with Cassandra ,Table creation, loading and reading data.

## **UNIT-III**

Data formats, analyzing data with Hadoop, scaling out, Architecture of Hadoop distributed file system (HDFS), fault tolerance, with data replication, High availability, Data locality , Map Reduce Architecture, Process flow, Java interface, data flow, Hadoop I/O, data integrity, compression, serialization. Introduction to Hive, data types and file formats, HiveQL data definition, HiveQL data manipulation, Logical joins, Window functions, Optimization, Table partitioning, Bucketing, Indexing, Join strategies.

## **UNIT-IV**

Apache spark- Advantages over Hadoop, lazy evaluation, In memory processing, DAG, Spark context, Spark Session, RDD, Transformations- Narrow and Wide, Actions, Data frames ,RDD to Data frames, Catalyst optimizer, Data Frame Transformations, Working with Dates and Timestamps, Working with Nulls in Data, Working with Complex Types, Working with JSON, Grouping, Window Functions, Joins, Data Sources, Broadcast Variables, Accumulators, Deploying Spark- On-Premises Cluster Deployments, Cluster Managers- Standalone Mode, Spark on YARN , Spark Logs, The Spark UI- Spark UI History Server, Debugging and Spark First Aid

## **UNIT-V**

Spark-Performance Tuning, Stream Processing Fundamentals, Event-Time and State full Processing - Event Time, State full Processing, Windows on Event Time- Tumbling Windows, Handling Late Data with Watermarks, Dropping Duplicates in a Stream, Structured Streaming Basics - Core Concepts, Structured Streaming in Action, Transformations on Streams, Input and Output.

### **TEXT BOOKS**

1. Big Data, Big Analytics: Emerging, Michael Minnelli, Michelle Chambers, and Ambiga Dhiraj
2. SPARK: The Definitive Guide, Bill Chambers & Matei Zaharia, O'Reilley, 2018 Edition
3. Business Intelligence and Analytic Trends for Today's Businesses", Wiley, 2013
4. P. J. Sadalage and M. Fowler, "NoSQL Distilled: A Brief Guide to the Emerging World Polyglot Persistence", Addison-Wesley Professional, 2012
5. Tom White, "Hadoop: The Definitive Guide", Third Edition, O'Reilley, 2012

### **REFERENCE BOOKS**

1. "Hadoop Operations", O'Reilley, Eric Sammer, 2012
2. "Programming Hive", O'Reilley, E. Capriolo, D. Wampler, and J. Rutherglen, 2012
3. "HBase: The Definitive Guide", O'Reilley, Lars George, 2011
4. "Cassandra: The Definitive Guide", O'Reilley, Eben Hewitt, 2010
5. "Programming Pig", O'Reilley, Alan Gates, 2011



## 23MTCSE02 – **DIGITAL IMAGE PROCESSING**

Course category	<b>Program Elective-1.2</b>	Credits	<b>3</b>
Course Type	<b>Theory</b>	L-T-P	<b>3-0-0</b>
Year	<b>I</b>	CIE Marks	<b>25</b>
Sem.	<b>I</b>	SEE Marks	<b>75</b>
		Total Marks	<b>100</b>

### Course Objectives:

From the course the student will learn:

- Describe and explain basic principles of digital image processing.
- Design and implement algorithms that perform basic image processing (e.g. noise removal and image enhancement).
- Design and implement algorithms for advanced image analysis (e.g. image compression, image segmentation).
- Assess the performance of image processing algorithms and systems.

<b>COs NO.</b>	<b>COURSE OUTCOMES (COs)</b>	<b>Bloom's Taxonomy Knowledge Level (KL)</b>
<b>At the end of the course, the student will be able to:</b>		
<b>CO1</b>	Demonstrate the components of image processing.	<b>L2</b>
<b>CO2</b>	Explain various filtration techniques.	<b>L2</b>
<b>CO3</b>	Apply image compression techniques.	<b>L3</b>
<b>CO4</b>	Discuss the concepts of wavelet transforms.	<b>L6</b>
<b>CO5</b>	Analyze the concept of morphological image processing.	<b>L4</b>

**Note:** L1-Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create

# **COURSE CONTENTS**

## **UNIT-I**

Introduction: Fundamental steps in Image Processing System, Components of Image Processing System, Elements of Visual Perception, Image Sensing and acquisition, Image sampling & Quantization, Basic Relationship between pixels. Image Enhancement Techniques: Spatial Domain Methods: Basic grey level transformation, Histogram equalization, Image subtraction, image averaging.

## **UNIT-II**

Spatial filtering: Smoothing, sharpening filters, Laplacian filters, Frequency domain filters, Smoothing and sharpening filters, Homomorphism is filtering. Image Restoration & Reconstruction: Model of Image Degradation/restoration process, Noise models, Spatial filtering, Inverse filtering, Minimum mean square Error filtering, constrained least square filtering, Geometric mean filter, Image reconstruction from projections. Color Fundamentals, Color Models, Color Transformations.

## **UNIT-III**

Image Compression: Redundancies- Coding, Interpixel, Psycho visual; Fidelity, Source and Channel Encoding, Elements of Information Theory; Loss Less and Lossy Compression; Run length coding, Differential encoding, DCT, Vector quantization, Entropy coding, LZW coding; Image Compression Standards-JPEG, JPEG 2000, MPEG; Video compression.

## **UNIT-IV**

Wavelet Based Image Compression: Expansion of functions, Multi-resolution analysis, Scaling functions, MRA refinement equation, Wavelet series expansion, Discrete Wavelet Transform (DWT), Continuous, Wavelet Transform, Fast Wavelet Transform, 2-D wavelet Transform, JPEG-2000 encoding.

## **UNIT-V**

Image Segmentation: Discontinuities, Edge Linking and boundary detection, Thresholding, Region Based Segmentation, Watersheds; Introduction to morphological operations; binary morphology erosion, dilation, opening and closing operations, applications; basic gray-scale morphology operations; Feature extraction; Classification; Object recognition. Digital Image Watermarking: Introduction, need of Digital Image Watermarking, applications of watermarking in copyright protection and Image quality analysis.

### ***TEXT BOOKS***

1. Digital Image Processing. 2nd ed. Gonzalez, R.C. and Woods, R.E. India: Person Education, (2009).

### ***REFERENCE BOOKS***

1. Digital Image Processing. John Wiley, Pratt, W. K, (2001) 2. Digital Image Processing, Jayaraman, S., Veerakumar, T. and Esakkiranjana, S. (2009), Tata McGraw Hill.

## 23MTCSE03 – **ADVANCED OPERATING SYSTEMS**

Course category	<b>Program Elective-1.3</b>	Credits	<b>3</b>
Course Type	<b>Theory</b>	L-T-P	<b>3-0-0</b>
Year	<b>I</b>	CIE Marks	<b>25</b>
Sem.	<b>I</b>	SEE Marks	<b>75</b>
		Total Marks	<b>100</b>

### Course Objectives:

From the course the student will learn:

- To provide comprehensive and up-to-date coverage of the major developments in distributed Operating System, Multi-processor Operating System and Database Operating System and to cover important theoretical foundations including Process Synchronization, Concurrency, Event ordering, Mutual Exclusion, Deadlock, Agreement Protocol, Security, Recovery and fault tolerance.

<b>COs NO.</b>	<b>COURSE OUTCOMES (COs)</b>	<b>Bloom's Taxonomy Knowledge Level (KL)</b>
<b>At the end of the course, the student will be able to:</b>		
<b>CO1</b>	Illustrate on the fundamental concepts of distributed operating systems, its architecture and distributed mutual exclusion	<b>L2</b>
<b>CO2</b>	Analyze on deadlock detection algorithms and agreement protocols.	<b>L4</b>
<b>CO3</b>	Make use of algorithms for implementing DSM and its scheduling.	<b>L3</b>
<b>CO4</b>	Make use of algorithms for implementing DSM and its scheduling.	<b>L3</b>
<b>CO5</b>	Elaborate on concurrency control mechanisms in distributed database systems.	<b>L6</b>

**Note:** L1-Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create

# **COURSE CONTENTS**

## **UNIT-I**

Architectures of Distributed Systems, System Architecture types, issues in distributed operating systems, communication networks, communication primitives. Theoretical Foundations, inherent limitations of a distributed system, logical clocks, vector clocks, causal ordering of messages, global state, cuts of a distributed computation, termination detection. Distributed Mutual Exclusion, introduction, the classification of mutual exclusion and associated algorithms, a comparative performance analysis.

## **UNIT-II**

Distributed Deadlock Detection, Introduction, deadlock handling strategies in distributed systems, issues in deadlock detection and resolution, control organizations for distributed deadlock detection, centralized and distributed deadlock detection algorithms, hierarchical deadlock detection algorithms. Agreement protocols, introduction-the system model, a classification of agreement problems, solutions to the Byzantine agreement problem, and applications of agreement algorithms. Distributed resource management: introduction-architecture, mechanism for building distributed file systems design issues, log structured file systems.

## **UNIT-III**

Distributed shared memory, Architecture, algorithms for implementing DSM, memory coherence and protocols, design issues. Distributed Scheduling, introduction, issues in load distributing, components of a load distributing algorithm, stability, load distributing algorithm, performance comparison, selecting a suitable load sharing algorithm, requirements for load distributing, task migration and associated issues. Failure Recovery and Fault tolerance: introduction, basic concepts, classification of failures, backward and forward error recovery, backward error recovery, recovery in concurrent systems, consistent set of check points, synchronous and asynchronous check pointing and recovery, check pointing for distributed database systems, recovery in replicated distributed databases.

## **UNIT-IV**

Protection and security, preliminaries, the access matrix model and its implementations. - safety in matrix model, advanced models of protection. Data security, cryptography: Model of cryptography, conventional cryptography modern cryptography, private key

cryptography, data encryption standard public key cryptography, multiple encryptions, authentication in distributed systems.

## **UNIT-V**

Multiprocessor operating systems, basic multiprocessor system architectures, inter connection networks for multiprocessor systems, caching hypercube architecture. Multiprocessor Operating System, structures of multiprocessor operating system, operating system design issues, threads, process synchronization and scheduling. Database Operating systems: Introduction, requirements of a database operating system Concurrency control :Theoretical aspects, introduction, database systems, a concurrency control model of database systems, the problem of concurrency control, serializability theory, distributed database systems, concurrency control algorithms, introduction, basic synchronization primitives, lock based algorithms, timestamp based algorithms, optimistic algorithms, concurrency control algorithms, data replication.

## **TEXT BOOKS**

1. "Advanced concepts in operating systems: Distributed, Database and multiprocessor operating systems", Mukesh Singhal, Niranjana and G. Shivaratri, TMH, 2001.

## **REFERENCE BOOKS**

1. "Modern operating system", Andrew S. Tanenbaum, PHI, 2003
2. "Distributed operating system-Concepts and design", Pradeep K. Sinha, PHI, 2003
3. "Distributed operating system", Pearson education, Andrew S. Tanenbaum, 2003

## 23MTCSE04 – **ADVANCED COMPUTER NETWORKS**

Course category	<b>Program Elective-2.1</b>	Credits	<b>3</b>
Course Type	<b>Theory</b>	L-T-P	<b>3-0-0</b>
Year	<b>I</b>	CIE Marks	<b>25</b>
Sem.	<b>I</b>	SEE Marks	<b>75</b>
		Total Marks	<b>100</b>

### Course Objectives:

From the course the student will learn:

- The course is aimed at providing basic understanding of Computer networks starting with OSI Reference Model, Protocols at different layers with special emphasis on IP, TCP & UDP and Routing algorithms.
- Some of the major topics which are included in this course are CSMA/CD, TCP/IP implementation, LANs/WANs, internetworking technologies, Routing and Addressing.
- Provide the mathematical background of routing protocols.
- Aim of this course is to develop some familiarity with current research problems and research methods in advance computer networks.

<b>COs NO.</b>	<b>COURSE OUTCOMES (COs)</b>	<b>Bloom's Taxonomy Knowledge Level (KL)</b>
<b>At the end of the course, the student will be able to:</b>		
<b>CO1</b>	Illustrate reference models with layers, protocols and interfaces.	<b>L2</b>
<b>CO2</b>	Describe the routing algorithms, Sub netting and Addressing of IP V4and IPV6.	<b>L4</b>
<b>CO3</b>	Describe and Analysis of basic protocols of computer networks, and how they can be used to assist in network design and implementation.	<b>L4</b>
<b>CO4</b>	Describe the concepts Wireless LANS, WIMAX, IEEE 802.11, Cellular telephony and Satellite networks.	<b>L4</b>
<b>CO5</b>	Describe the emerging trends in networks-MANETS and WSN.	<b>L4</b>

**Note:** L1-Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create

# **COURSE CONTENTS**

## **UNIT-I**

Network layer: Network Layer design issues: store-and forward packet switching, services provided transport layers, implementation connection less services, implementation connection oriented services, comparison of virtual –circuit and datagram subnets, Routing Algorithms-shortest path routing, flooding, distance vector routing, link state routing, Hierarchical routing, congestion control algorithms :Approaches to congestion control, Traffic aware routing, Admission control, Traffic throttling, choke Packets, Load shedding, Random early detection, Quality of Service, Application requirements, Traffic shaping, Leaky and Token buckets.

## **UNIT-II**

Internetworking and IP protocols: How networks differ, How networks can be connected, internetworking, tunneling, The network layer in the internet,IPV4 Protocol, IP addresses, Subnets, CIDR, classful and Special addressing, network address translation (NAT),IPV6 Address structure address space, IPV6 Advantages, packet format, extension Headers, Transition from IPV4 to IPV6 , Internet Control Protocols-IMCP, ARP, DHCP.

## **UNIT-III**

Transport Layer Protocols: Introduction, Services, Port numbers, User Datagram Protocol: User datagram, UDP services, UDP Applications, Transmission control Protocol: TCP services, TCP features, Segment, A TCP connection, State transition diagram, Windows in TCP, Flow control and error control, TCP Congestion control, TCP Timers, SCTP: SCTP services SCTP features, packet format, An SCTP association, flow control, error control.

## **UNIT-IV**

Wireless LANS: Introduction, Architectural comparison, Access control, The IEEE 802.11 Project: Architecture, MAC sub layer, Addressing Mechanism, Physical Layer, Bluetooth: Architecture, Bluetooth Layers Other Wireless Networks: WIMAX: Services, IEEE project 802.16, Layers in project 802.16, Cellular Telephony: Operations, First Generation (1G), Second Generation (2G), Third Generation (3G), Fourth Generation (4G), Satellite Networks: Operation, GEO Satellites, MEO satellites, LEO satellites.

## **UNIT-V**

Emerging trends in Computer networks: Mobile computing: Motivation for mobile



computing, Protocol stack issues in mobile computing environment, mobility issues in mobile computing, security issues in mobile networks, MOBILE Ad Hoc Networks: Applications of Ad Hoc Networks, Challenges and Issues in MANETS, MAC Layer Issues Routing Protocols in MANET, Transport Layer Issues, Ad hoc Network Security. Wireless Sensor Networks: WSN functioning, Operating system support in sensor devices, WSN characteristics, sensor network operation, Sensor Architecture: Cluster management, Wireless Mesh Networks: WMN design , Issues in WMNs, Computational Grids, Grid Features, Issues in Grid construction design, Grid design features,P2P Networks: Characteristics of P2P Networks, Classification of P2P systems, Gnutella, BitTorrent, Session Initiation Protocol(SIP) , Characteristics and addressing, Components of SIP, SIP establishment, SIP security.

### ***TEXT BOOKS***

1. Data communications and networking 4th edition Behrouz A Fourzan, TMH
2. Computer networks 4th edition Andrew S Tanenbaum, Pearson
3. Computer networks, Mayank Dave, CENGAGE

### ***REFERENCE BOOKS***

1. Computer networks, A system Approach, 5th ed, Larry L Peterson and Bruce S Davie, Elsevier.

## 23MTCSE05 – INTERNET OF THINGS

Course category	<b>Program Elective-2.2</b>	Credits	<b>3</b>
Course Type	<b>Theory</b>	L-T-P	<b>3-0-0</b>
Year	<b>I</b>	CIE Marks	<b>25</b>
Sem.	<b>I</b>	SEE Marks	<b>75</b>
		Total Marks	<b>100</b>

### Course Objectives:

From the course the student will learn:

- To Understand Smart Objects and IoT Architectures.
- To learn about various IOT-related protocols.
- To build simple IoT Systems using Arduino and Raspberry Pi.
- To understand data analytics and cloud in the context of IoT.
- To develop IoT infrastructure for popular applications.

<b>COs NO.</b>	<b>COURSE OUTCOMES (COs)</b>	<b>Bloom's Taxonomy Knowledge Level (KL)</b>
<b>At the end of the course, the student will be able to:</b>		
<b>CO1</b>	Summarize on the term 'internet of things' in different contexts.	<b>L2</b>
<b>CO2</b>	Analyze various protocols for IoT.	<b>L4</b>
<b>CO3</b>	Design a PoC of an IoT system using Raspberry Pi/Arduino.	<b>L6</b>
<b>CO4</b>	Apply data analytics and use cloud offerings related to IoT.	<b>L3</b>
<b>CO5</b>	Analyze applications of IoT in real time scenario.	<b>L4</b>

**Note:** L1-Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create

## **COURSE CONTENTS**

### **UNIT-I**

FUNDAMENTALS OF IoT: Evolution of Internet of Things, Enabling Technologies, IoT Architectures, oneM2M, IoT World Forum (IoTWF) and Alternative IoT models, Simplified IoT Architecture and Core IoT Functional Stack, Fog, Edge and Cloud in IoT, Functional blocks of an IoT ecosystem, Sensors, Actuators, Smart Objects and Connecting Smart Objects.

### **UNIT-II**

IoT PROTOCOLS: IT Access Technologies: Physical and MAC layers, topology and Security of IEEE 802.15.4, 802.15.4g, 802.15.4e, 1901.2a, 802.11ah and Lora WAN, Network Layer: IP versions, Constrained Nodes and Constrained Networks, Optimizing IP for IoT: From 6LoWPAN to 6Lo, Routing over Low Power and Lossy Networks, Application Transport Methods: Supervisory Control and Data Acquisition, Application Layer Protocols: CoAP and MQTT.

### **UNIT-III**

DESIGN AND DEVELOPMENT: Design Methodology, Embedded computing logic, Microcontroller, System on Chips, IoT system building blocks, Arduino, Board details, IDE programming, Raspberry Pi, Interfaces and Raspberry Pi with Python Programming.

### **UNIT-IV**

DATA ANALYTICS AND SUPPORTING SERVICES: Structured Vs Unstructured Data and Data in Motion Vs Data in Rest, Role of Machine Learning – No SQL Databases, Hadoop Ecosystem, Apache Kafka, Apache Spark, Edge Streaming Analytics and Network Analytics, Xively Cloud for IoT, Python Web Application Framework, Django, AWS for IoT, System Management with NETCONF-YANG.

### **UNIT-V**

CASE STUDIES/INDUSTRIAL APPLICATIONS: Cisco IoT system, IBM Watson IoT platform, Manufacturing, Converged Plant wide Ethernet Model (CPwE), Power Utility Industry, Grid Blocks Reference Model, Smart and Connected Cities: Layered architecture, Smart Lighting, Smart Parking Architecture and Smart Traffic Control.

### **TEXT BOOKS**

1. IoT Fundamentals: Networking Technologies, Protocols and Use Cases for Internet of Things, David Hanes, Gonzalo Salgueiro, Patrick Grossetete, Rob Barton and Jerome Henry, Cisco Press, 2017.

### **REFERENCE BOOKS**

1. Internet of Things – A hands-on approach, Arshdeep Bahga, Vijay Madisetti, Universities Press, 2015.
2. The Internet of Things – Key applications and Protocols, Olivier Hersent, David Boswarthick, Omar Elloumi and Wiley, 2012 (for Unit 2).
3. “From Machine-to-Machine to the Internet of Things – Introduction to a New Age of Intelligence”, Jan Ho” ller, Vlasios Tsiatsis, Catherine Mulligan, Stamatis, Karnouskos, Stefan Avesand. David Boyle and Elsevier, 2014.
4. Architecting the Internet of Things, Dieter Uckelmann, Mark Harrison, Michahelles and Florian (Eds), Springer, 2011.
5. Recipes to Begin, Expand, and Enhance Your Projects, 2nd Edition, Michael Margolis, Arduino Cookbook and O’Reilly Media, 2011.

## 23MTCSE06 – OBJECT ORIENTED SOFTWARE ENGINEERING

Course category	<b>Program Elective-2.3</b>	Credits	<b>3</b>
Course Type	<b>Theory</b>	L-T-P	<b>3-0-0</b>
Year	<b>I</b>	CIE Marks	<b>25</b>
Sem.	<b>I</b>	SEE Marks	<b>75</b>
		Total Marks	<b>100</b>

### Course Objectives:

From the course the student will learn:

- To elicit, analyze and specify software requirements through a productive working relationship with various stakeholders of the project.
- To understand the what software life cycle is, how software projects are planned and managed, types of resources involved in software development projects, risks are identified and assessed, predictions and assessments are made.
- To identify, formulate, and solve software engineering problems, including the specification, design, implementation, and testing of software systems that meet specification, performance, maintenance and quality requirements.

<b>COs NO.</b>	<b>COURSE OUTCOMES (COs)</b>	<b>Bloom's Taxonomy Knowledge Level (KL)</b>
<b>At the end of the course, the student will be able to:</b>		
<b>CO1</b>	Apply the Object Oriented Software-Development Process to design software	<b>L3</b>
<b>CO2</b>	Analyze and Specify software requirements through a SRS documents.	<b>L4</b>
<b>CO3</b>	Design and Plan software solutions to problems using an object-oriented strategy.	<b>L6</b>
<b>CO4</b>	Model the object oriented software systems using Unified Modeling Language (UML)	<b>L3</b>
<b>CO5</b>	Estimate the cost of constructing object oriented software.	<b>L5</b>

**Note:** L1-Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create

# **COURSE CONTENTS**

## **UNIT-I**

Introduction to Software Engineering: Software, Software Crisis, Software Engineering definition, Evolution of Software Engineering Methodologies, Software Engineering Challenges. Software Processes: Software Process, Process Classification, Phased development life cycle, Software Development Process Models, Process, use, applicability and Advantages/limitations.

## **UNIT-II**

Object oriented Paradigm, Object oriented Concepts, Classes, Objects, Attributes, Methods and services, Messages, Encapsulation, Inheritance, Polymorphism, Identifying the elements of object model, management of object oriented Software projects, Object Oriented Analysis, Domain Analysis, Generic Components of OOA model, OOA Process, Object Relationship model, Object Behavior Model.

## **UNIT-III**

Object Oriented Design: Design for Object- Oriented systems, The Generic components of the OO design model, The System design process, The Object design process, Design Patterns, Object Oriented Programming.

## **UNIT-IV**

Object Oriented testing: Broadening the view of Testing, Testing of OOA and OOD models, Object-Oriented testing strategies, Test case design for OO software, testing methods applicable at the class level, Interclass test case design.

## **UNIT-V**

Technical Metrics for Object Oriented Systems: The Intent of Object Oriented metrics, The distinguishing Characteristics, Metrics for the OO Design model, Class-Oriented metrics, Operation Oriented Metrics, Metrics for Object Oriented testing, Metrics for Object Oriented projects. CASE TOOLS.

## **TEXT BOOKS**

1. Object oriented and Classical Software Engineering, 7/e, Stephen R. Schach, TMH.
2. Object oriented and Classical Software Engineering, Timothy Lethbridge, Robert Laganriere, TMH
3. Software Engineering by Roger S Pressman, Tata McGraw Hill Edition.

## **REFERENCE BOOKS**

1. Component based software engineering: 7th International symposium, Ivica Crnkovic, Springer, CBSE 2004.

## 23MTCST03 – RESEARCH METHODOLOGY AND IPR

Course category	CC	Credits	2
Course Type	Theory	L-T-P	3-0-0
Year	I	CIE Marks	25
Sem.	I	SEE Marks	75
		Total Marks	100

### Course Objectives:

From the course the student will learn:

- Understand the formulation of research problem.
- Be familiar with data collection and literature survey process.
- Know the statistical concepts in experimentation.
- Acquire knowledge in writing research proposal
- Understand about patent rights and importance.

COs NO.	COURSE OUTCOMES (COs)	Bloom's Taxonomy Knowledge Level (KL)
At the end of the course, the student will be able to:		
CO1	Formulate research problem.	L3
CO2	Analyze literature review and find research gaps to finalize research objectives.	L4
CO3	Identify the need of ethics in research.	L6
CO4	Identify the need of IPR of research projects for economic growth and social benefits.	L3
CO5	Apply basic data analytics techniques: probability distribution, linear regression, ANOVA.	L5

**Note:** L1-Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create

## COURSE CONTENTS

### UNIT-I

Meaning of research problem, Sources of research problem, Criteria Characteristics of a good research problem, Errors in selecting a research problem, Scope and objectives of research problem. Approaches of investigation of solutions for research problem, data collection, analysis, interpretation, Necessary instrumentations.

## **UNIT-II**

Effective literature studies approaches, analysis Plagiarism, Research ethics, Effective technical writing, how to write report, Paper Developing a Research Proposal, Format of research proposal, a presentation and assessment by a review committee.

## **UNIT-III**

Nature of Intellectual Property: Patents, Designs, Trade and Copyright. Process of Patenting and Development: technological research, innovation, patenting, development. International Scenario: International cooperation on Intellectual Property. Procedure for grants of patents, Patenting under PCT.

## **UNIT-IV**

Patent Rights: Scope of Patent Rights. Licensing and transfer of technology. Patent information and databases. Geographical Indications.

## **UNIT-V**

New Developments in IPR: Administration of Patent System. New developments in IPR; IPR of Biological Systems, Computer Software etc. Traditional knowledge Case Studies, IPR and IITs.

## **REFERENCE BOOKS**

1. Stuart Melville and Wayne Goddard, "Research methodology: an introduction for science & engineering students"
2. Wayne Goddard and Stuart Melville, "Research Methodology: An Introduction"
3. Ranjit Kumar, 2nd Edition, "Research Methodology: A Step by Step Guide for beginners"
4. Halbert, "Resisting Intellectual Property", Taylor & Francis Ltd, 2007.
5. Mayall, "Industrial Design", McGraw Hill, 1992.
6. Niebel, "Product Design", McGraw Hill, 1974.
7. Asimov, "Introduction to Design", Prentice Hall, 1962.
8. Robert P. Merges, Peter S. Menell, Mark A. Lemley, "Intellectual Property in New Technological Age", 2016.
9. T. Ramappa, "Intellectual Property Rights Under WTO", S. Chand, 2008.



## 23MTCSL02 – **ADVANCED DATA STRUCTURES AND ALGORITHMS LABORATORY**

Course category	<b>LB</b>	Credits	<b>2</b>
Course Type	<b>Theory</b>	L-T-P	<b>0-0-4</b>
Year	<b>I</b>	CIE Marks	<b>25</b>
Sem.	<b>I</b>	SEE Marks	<b>75</b>
		Total Marks	<b>100</b>

### Course Objectives:

From the course the student will learn:

- Knowing about oops concepts for a specific problem.
- Various advanced data structures concepts like arrays, stacks, queues, linked lists, graphs and trees.

<b>COs NO.</b>	<b>COURSE OUTCOMES (COs)</b>	<b>Bloom's Taxonomy Knowledge Level (KL)</b>
<b>At the end of the course, the student will be able to:</b>		
<b>CO1</b>	Identify classes, objects, members of a class and relationships among them needed for a specific problem.	<b>L3</b>
<b>CO2</b>	Examine algorithms performance using Prior analysis and asymptotic notations.	<b>L4</b>
<b>CO3</b>	Organize and apply to solve the complex problems using advanced data structures (like arrays, stacks, queues, linked lists, graphs and trees.)	<b>L3</b>
<b>CO4</b>	Apply and analyze functions of Dictionary	<b>L3</b>

**Note:** L1-Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create

## COURSE CONTENTS

- Experiment 1:** Write a java program to perform various operations on single linked list.
- Experiment 2:** Write a java program for the following
- a) Reverse a linked list                      b) Sort the data in a linked list
  - c) Remove duplicates                      d) Merge two linked lists.
- Experiment 3:** Write a java program to perform various operations on doubly linked list.
- Experiment 4:** Write a java program to perform various operations on circular linked list.
- Experiment 5:** Write a java program for performing various operations on stack using linked list.
- Experiment 6:** Write a java program for performing various operations on queue using linked list.
- Experiment 7:** Write a java program for the following using stack
- a) Infix to postfix conversion.              b) Expression evaluation.
  - c) Obtain the binary number for a given decimal number.
- Experiment 8:** Write a java program to implement various operations on Binary Search Tree Using Recursive and Non-Recursive methods.
- Experiment 9 :** Write a java program to implement the following for a graph.
- a) BFS                      b) DFS
- Experiment 10:** Write a java program to implement Merge & Heap Sort of given elements.
- Experiment 11:** Write a java program to implement Quick Sort of given elements.
- Experiment 12:** Write a java program to implement various operations on AVL trees.
- Experiment 13:** Write a java program to perform the following operations:
- a) Insertion into a B-tree                      b) Searching in a B-tree
- Experiment14:** Write a java program to implementation of recursive and non-recursive functions to Binary Tree Traversals.
- Experiment 15:** Write a java program to implement all the functions of Dictionary (ADT) using Hashing.

## 23MTCSL01 – **ADVANCED COMPUTING LABORATORY**

Course category	<b>LB</b>	Credits	<b>2</b>
Course Type	<b>Theory</b>	L-T-P	<b>0-0-4</b>
Year	<b>I</b>	CIE Marks	<b>25</b>
Sem.	<b>I</b>	SEE Marks	<b>75</b>
		Total Marks	<b>100</b>

### Course Objectives:

From the course the student will learn:

- The student should have hands on experience in using various sensors like temperature, humidity, smoke, light, etc. and should be able to use control web camera, network, and relays connected to the Pi.

### Course Outcomes:

COs NO.	COURSE OUTCOMES (COs)	Bloom's Taxonomy Knowledge Level (KL)
<b>At the end of the course, the student will be able to:</b>		
<b>CO1</b>	The student should have hands on experience in using various sensors like temperature, humidity, smoke, light, etc. and should be able to use control web camera, network, and relays connected to the Pi.	<b>L3</b>
<b>CO2</b>	Development and use of s IoT technology in Societal and Industrial Applications.	<b>L6</b>
<b>CO3</b>	Skills to undertake high quality academic and industrial research in Sensors and IoT.	<b>L6</b>
<b>CO4</b>	To classify Real World IoT Design Constraints, Industrial Automation in IoT.	<b>L4</b>

**Note:** L1-Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create

## COURSE CONTENTS

**Experiment 1:** Start Raspberry Pi and try various Linux commands in command terminal window: ls, cd, touch, mv, rm, man, mkdir, rmdir, tar, gzip, cat, more, less, ps, sudo, cron, chown, chgrp, ping etc.

**Experiment 2:** Study and Install IDE of Arduino and different types of Arduino.

**Experiment 3:** Study and Implement Zigbee Protocol using Arduino / RaspberryPi.

**Experiment 4:** Write a map reduce program that mines weather data. Weather sensors collecting data every hour at many locations across the globe gather a large volume of log data, which is a good candidate for analysis with Map Reduce, since it is semi-structured and record-oriented.

**Experiment 5:** Data analytics using Apache Spark on Amazon food dataset, find all the pairs of items frequently reviewed together.

Write a single Spark application that

- ) Transposes the original Amazon food dataset, obtaining a PairRDD of the type→
- ) Counts the frequencies of all the pairs of products reviewed together.
- ) Writes on the output folder all the pairs of products that appear more than once and their frequencies. The pairs of products must be sorted by frequency.

**Experiment 6:** Write a program to Implement Bankers algorithm for Dead Lock Avoidance.

**Experiment 7:** Write a program to Producer-consumer problem Using semaphores.

**Experiment 8:** Write a program for an image enhancement using pixel operation.

**Experiment 9:** Write a Program to enhance image using image arithmetic and logical operations.

**Experiment 10:** Write a program of bit stuffing used by Data Link Layer.

**Experiment 11:** Write a program to configure a Network using Distance Vector Routing protocol.

**Experiment 12:** Write a program to perform the function oriented diagram: DFD and Structured chart.

**Experiment 13:** Write a program to perform the system analysis: Requirement analysis, SRS.

**Experiment 14:** Write a program to draw the structural view diagram: Class diagram, object diagram.

**Experiment 15:** Write C programs for implementing the Demorgan's law.

## **AUDIT COURSE - 1**

Course category	<b>AC</b>	Credits	<b>0</b>
Course Type	<b>Theory</b>	L-T-P	<b>2-0-0</b>
Year	<b>I</b>	CIE Marks	<b>-</b>
Sem.	<b>I</b>	SEE Marks	<b>-</b>
		Total Marks	<b>-</b>

\*Student has to choose any one audit course listed below. Audit Course 1&2:

1. 23MTCSAD1 - English for Research Paper Writing
2. 23MTCSAD2 - Disaster Management
3. 23MTCSAD3 - Sanskrit for Technical Knowledge
4. 23MTCSAD4 - Value Education
5. 23MTCSAD5 - Constitution of India
6. 23MTCSAD6 - Pedagogy Studies
7. 23MTCSAD7 - Stress Management by Yoga
8. 23MTCSAD8 - Personality Development through Life Enlightenment Skills

## (23MTCSAD1) - **ENGLISH FOR RESEARCH PAPER WRITING**

### **Course Objectives:**

Students will be able to:

- Understand that how to improve your writing skills and level of readability
- Learn about what to write in each section
- Understand the skills needed when writing a Title Ensure the good quality of paper at very first-time submission

### **Syllabus**

Unit	Content	Hours
1	Planning and Preparation, Word Order, Breaking up long sentences, Structuring Paragraphs and Sentences, Being Concise and Removing Redundancy, Avoiding Ambiguity and Vagueness	4
2	Clarifying Who Did What, Highlighting Your Findings, Hedging and Criticising, Paraphrasing and Plagiarism, Sections of a Paper, Abstracts. Introduction	4
3	Review of the Literature, Methods, Results, Discussion, Conclusions, The Final Check.	4
4	key skills are needed when writing a Title, key skills are needed when writing an Abstract, key skills are needed when writing an Introduction, skills needed when writing a Review of the Literature	4
5	skills are needed when writing the Methods, skills needed when writing the Results, skills are needed when writing the Discussion, skills are needed when writing the Conclusions	4
6	useful phrases, how to ensure paper is as good as it could possibly be the first- time submission	4

### ***Suggested reading***

1. Goldbort R (2006) Writing for Science, Yale University Press (available on Google Books)
2. Day R (2006) How to Write and Publish a Scientific Paper, Cambridge University Press
3. Highman N (1998), Handbook of Writing for the Mathematical Sciences, SIAM. Highman's book
4. Adrian Wallwork, English for Writing Research Papers, Springer New York Dordrecht Heidelberg London, 2011

## (23MTCSAD2) - **DISASTER MANAGEMENT**

### Course Objectives:

Students will be able to:

- Learn to demonstrate a critical understanding of key concepts in disaster risk reduction and humanitarian response.
- Critically evaluate disaster risk reduction and humanitarian response policy and practice from multiple perspectives.
- Develop an understanding of standards of humanitarian response and practical relevance in specific types of disasters and conflict situations.
- Critically understand the strengths and weaknesses of disaster management approaches, planning and programming in different countries, particularly their home country or the countries they work in

### Syllabus

Unit	Content	Hours
1	<b>Introduction</b> Disaster: Definition, Factors And Significance; Difference Between Hazard And Disaster; Natural And Manmade Disasters: Difference, Nature, Types And Magnitude.	4
2	<b>Repercussions Of Disasters And Hazards:</b> Economic Damage, Loss Of Human And Animal Life, Destruction Of Ecosystem. Natural Disasters: Earthquakes, Volcanisms, Cyclones, Tsunamis, Floods, Droughts And Famines, Landslides And Avalanches, Man- made disaster: Nuclear Reactor Meltdown, Industrial Accidents, Oil Slicks And Spills, Outbreaks Of Disease And Epidemics, War And Conflicts.	4
3	<b>Disaster Prone Areas in India</b> Study Of Seismic Zones; Areas Prone To Floods And Droughts, Landslides And Avalanches; Areas Prone To Cyclonic And Coastal Hazards With Special Reference To Tsunami; Post-Disaster Diseases And Epidemics	4
4	<b>Disaster Preparedness and Management</b> Preparedness: Monitoring of Phenomena Triggering A Disaster Or Hazard; Evaluation Of Risk: Application Of Remote Sensing, Data From Meteorological And Other Agencies, Media Reports: Governmental and Community Preparedness.	4
5	<b>Risk Assessment</b> Disaster Risk: Concept and Elements, Disaster Risk Reduction, Global and National Disaster Risk Situation. Techniques of Risk Assessment, Global Co-Operation in Risk Assessment And Warning, People's	4

	Participation in Risk Assessment. Strategies for Survival.	
6	<b>Disaster Mitigation</b> Meaning, Concept and Strategies of Disaster Mitigation, Emerging Trends in Mitigation. Structural Mitigation and Non-Structural Mitigation, Programs of Disaster Mitigation in India.	4

### ***Suggested reading***

1. R. Nishith, Singh AK, "Disaster Management in India: Perspectives, issues and strategies", New Royal Book Company.
2. Sahni, Pardeep Et.Al. (Eds.), "Disaster Mitigation Experiences and Reflections", Prentice Hall of India, New Delhi.
3. Goel S. L., Disaster Administration and Management Text and Case Studies", Deep & Deep Publication Pvt. Ltd., New Delhi.



## (23MTCSAD3) - **SANSKRIT FOR TECHNICAL KNOWLEDGE**

### Course Objectives:

- To get a working knowledge in illustrious Sanskrit, the scientific language in the world
- Learning of Sanskrit to improve brain functioning
- Learning of Sanskrit to develop the logic in mathematics, science & other subjects enhancing the memory power
- The engineering scholars equipped with Sanskrit will be able to explore the huge knowledge from ancient literature

### Course Outcomes:

COs NO.	COURSE OUTCOMES (COs)	Bloom's Taxonomy Knowledge Level (KL)
<b>At the end of the course, the student will be able to:</b>		
<b>CO1</b>	Understanding basic Sanskrit language	<b>L2</b>
<b>CO2</b>	Ancient Sanskrit literature about science & technology can be understood	<b>L2</b>
<b>CO3</b>	Being a logical language will help to develop logic in students	<b>L3</b>

**Note:** L1-Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create

## COURSE CONTENTS

### Syllabus

Unit	Content	Hours
1	Alphabets in Sanskrit, Past/Present/Future Tense, Simple Sentences	4
2	Order Introduction of roots Technical information about Sanskrit Literature	4
3	Technical concepts of Engineering-Electrical,	4
4	Technical concepts of Engineering - Mechanical.	4
5	Technical concepts of Engineering - Architecture.	4
6	Technical concepts of Engineering – Mathematics.	4

***Suggested reading***

1. “Abhyaspustakam” – Dr. Vishwas, Samskrita-Bharti Publication, New Delhi
2. “Teach Yourself Sanskrit” Prathama Deeksha-Vempati Kutumb shastri, Rashtriya Sanskrit Sansthanam, New Delhi Publication
3. “India’s Glorious Scientific Tradition” Suresh Soni, Ocean books (P) Ltd., New Delhi.

## (23MTCSAD4) - **VALUE EDUCATION**

### Course Objectives:

Students will be able to

- Understand value of education and self- development
- Imbibe good values in students
- Let the should know about the importance of character

### Course Outcomes:

COs NO.	COURSE OUTCOMES (COs)	Bloom's Taxonomy Knowledge Level (KL)
<b>At the end of the course, the student will be able to:</b>		
<b>CO1</b>	Knowledge of self-development	<b>L1</b>
<b>CO2</b>	Learn the importance of Human values	<b>L2</b>
<b>CO3</b>	Developing the overall personality	<b>L3</b>

**Note:** L1-Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create

### Syllabus

Unit	Content	Hours
1	Values and self-development –Social values and individual attitudes. Work ethics, Indian vision of humanism. Moral and non- moral valuation. Standards and principles. Value judgements	4
2	Importance of cultivation of values. Sense of duty. Devotion, Self-reliance. Confidence, Concentration. Truthfulness, Cleanliness. Honesty, Humanity. Power of faith, National Unity. Patriotism.Love for nature ,Discipline	4
3	Personality and Behavior Development - Soul and Scientific attitude. Positive Thinking. Integrity and discipline. Punctuality, Love and Kindness. Avoid fault Thinking.	4
4	Free from anger, Dignity of labour. Universal brotherhood and religious tolerance. True friendship. Happiness Vs suffering, love for truth. Aware of self-destructive habits. Association and Cooperation. Doing best for saving nature	4

5	Character and Competence –Holy books vs Blind faith. Self-management and Good health. Science of reincarnation. Equality, Nonviolence, Humility, Role of Women.	4
6	All religions and same message. Mind your Mind, Self-control. Honesty, Studying effectively	4

### ***Suggested reading***

1. Chakroborty, S.K. “Values and Ethics for organizations Theory and practice”, Oxford University Press, New Delhi

## (23MTCSAD5) - CONSTITUTION OF INDIA

### Course Objectives:

Students will be able to:

- Understand the premises informing the twin themes of liberty and freedom from a civil rights perspective.
- To address the growth of Indian opinion regarding modern Indian intellectuals' constitutional role and entitlement to civil and economic rights as well as the emergence of nationhood in the early years of Indian nationalism.
- To address the role of socialism in India after the commencement of the Bolshevik Revolution in 1917 and its impact on the initial drafting of the Indian Constitution.

### Course Outcomes:

COs NO.	COURSE OUTCOMES (COs)	Bloom's Taxonomy Knowledge Level (KL)
<b>At the end of the course, the student will be able to:</b>		
CO1	Discuss the growth of the demand for civil rights in India for the bulk of Indians before the arrival of Gandhi in Indian politics.	L2
CO2	Discuss the intellectual origins of the framework of argument that informed the conceptualization of social reforms leading to revolution in India.	L2
CO3	Discuss the circumstances surrounding the foundation of the Congress Socialist Party [CSP] under the leadership of Jawaharlal Nehru and the eventual failure of the proposal of direct elections through adult suffrage in the Indian Constitution.	L2
CO4	Discuss the passage of the Hindu Code Bill of 1956.	L2

**Note:** L1-Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create

### Syllabus

Unit	Content	Hours
1	<b>History of Making of the Indian Constitution:</b> History Drafting Committee, ( Composition & Working)	4
2	<b>Philosophy of the Indian Constitution:</b> Preamble Salient Features	4
3	<b>Contours of Constitutional Rights &amp; Duties:</b> Fundamental Rights Right to Equality Right to Freedom	4

	Right against Exploitation Right to Freedom of Religion Cultural and Educational Rights Right to Constitutional Remedies Directive Principles of State Policy Fundamental Duties.	
4	<b>Organs of Governance:</b> Parliament Composition Qualifications and Disqualifications Powers and Functions Executive President Governor Council of Ministers Judiciary, Appointment and Transfer of Judges, Qualifications Powers and Functions	4
5	<b>Local Administration:</b> District's Administration head: Role and Importance, Municipalities: Introduction, Mayor and role of Elected Representative, CE of Municipal Corporation. Pachayati raj: Introduction, PRI: Zila Pachayat. Elected officials and their roles, CEO Zila Pachayat: Position and role. Block level: Organizational Hierarchy (Different departments), Village level: Role of Elected and Appointed officials, Importance of grass root democracy	4
6	<b>Election Commission:</b> Election Commission: Role and Functioning. Chief Election Commissioner and Election Commissioners. State Election Commission: Role and Functioning. Institute and Bodies for the welfare of SC/ST/OBC and women.	4

### ***Suggested reading***

1. The Constitution of India, 1950 (Bare Act), Government Publication.
2. Dr. S. N. Busi, Dr. B. R. Ambedkar framing of Indian Constitution, 1st Edition, 2015.
3. M. P. Jain, Indian Constitution Law, 7th Edn., Lexis Nexis, 2014.
4. D.D. Basu, Introduction to the Constitution of India, Lexis Nexis, 2015.

## (23MTCSAD6) - PEDAGOGY STUDIES

### Course Objectives:

Students will be able to:

- Review existing evidence on the review topic to inform programme design and policy making undertaken by the Df ID, other agencies and researchers.
- Identify critical evidence gaps to guide the development.

### Course Outcomes:

COs NO.	COURSE OUTCOMES (COs)	Bloom's Taxonomy Knowledge Level (KL)
<b>At the end of the course, the student will be able to:</b>		
CO1	What pedagogical practices are being used by teachers in formal and informal classrooms in developing countries?	L2
CO2	What is the evidence on the effectiveness of these pedagogical practices, in what conditions, and with what population of learners?	L4
CO3	How can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy?	L3

**Note:** L1-Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create

### Syllabus

Unit	Content	Hours
1	<b>Introduction and Methodology:</b> Aims and rationale, Policy background, Conceptual framework and terminology Theories of learning, Curriculum, Teacher education. Conceptual framework, Research questions. Overview of methodology and Searching.	4
2	Thematic overview: Pedagogical practices are being used by teachers in formal and informal classrooms in developing countries. Curriculum, Teacher education.	4
3	Evidence on the effectiveness of pedagogical practices Methodology for the in depth stage: quality assessment of included studies. How can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy?	4
4	Theory of change. Strength and nature of the body of evidence for effective pedagogical practices. Pedagogic theory and pedagogical approaches. Teachers' attitudes and beliefs and Pedagogic strategies.	4

5	Professional development: alignment with classroom practices and follow-up support Peer support Support from the head teacher and the community. Curriculum and assessment Barriers to learning: limited resources and large class sizes	4
6	<b>Research gaps and future directions</b> Research design Contexts Pedagogy Teacher education Curriculum and assessment Dissemination and research impact.	4

### ***Suggested reading***

1. Ackers J, Hardman F (2001) Classroom interaction in Kenyan primary schools, *Compare*, 31 (2): 245-261.
2. Agrawal M (2004) Curricular reform in schools: The importance of evaluation, *Journal of Curriculum Studies*, 36 (3): 361-379.
3. Akyeampong K (2003) Teacher training in Ghana - does it count? Multi-site teacher education research project (MUSTER) country report 1. London: DFID.
4. Akyeampong K, Lussier K, Pryor J, Westbrook J (2013) Improving teaching and learning of basic maths and reading in Africa: Does teacher preparation count? *International Journal Educational Development*, 33 (3): 272-282.
5. Alexander RJ (2001) Culture and pedagogy: International comparisons in primary education. Oxford and Boston: Blackwell.
6. Chavan M (2003) Read India: A mass scale, rapid, 'learning to read' campaign.
7. [www.pratham.org/images/resource%20working%20paper%202.pdf](http://www.pratham.org/images/resource%20working%20paper%202.pdf).



## (23MTCSAD7) - **STRESS MANAGEMENT BY YOGA**

### Course Objectives:

- To achieve overall health of body and mind
- To overcome stress

### Course Outcomes:

COs NO.	COURSE OUTCOMES (COs)	Bloom's Taxonomy Knowledge Level (KL)
<b>At the end of the course, the student will be able to:</b>		
CO1	Develop healthy mind in a healthy body thus improving social health also	<b>L3</b>
CO2	Improve efficiency	<b>L3</b>

**Note:** L1-Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create

### Syllabus

Unit	Content	Hours
1	Neetisatakam-Holistic development of personality Verses- 19,20,21,22 (wisdom) Verses- 29,31,32 (pride & heroism) Verses- 26,28,63,65 (virtue)	4
2	Neetisatakam-Holistic development of personality Verses- 52,53,59 (don'ts) Verses- 71,73,75,78 (do's)	4
3	Approach to day to day work and duties. Shrimad Bhagwad Geeta : Chapter 2-Verses 41, 47,48,	4
4	Chapter 3-Verses 13, 21, 27, 35, Chapter 6-Verses 5,13,17, 23, 35, Chapter 18-Verses 45, 46, 48.	4
5	Statements of basic knowledge. Shrimad Bhagwad Geeta: Chapter2-Verses 56, 62, 68 Chapter 12 -Verses 13, 14, 15, 16,17, 18	4
6	Personality of Role model. Shrimad Bhagwad Geeta: Chapter2-Verses 17, Chapter 3-Verses 36,37,42, Chapter 4-Verses 18, 38,39 Chapter18 – Verses 37,38,63	4

### Suggested reading

1. "Srimad Bhagavad Gita" by Swami Swarupananda Advaita Ashram (Publication Department), Kolkata
2. Bhartrihari's Three Satakam (Niti-sringar-vairagya) by P. Gopinath, Rashtriya Sanskrit Sansthanam, New Delhi.

## (23MTCSAD8) - **PERSONALITY DEVELOPMENT THROUGH LIFE ENLIGHTENMENT SKILLS**

### Course Objectives:

- To learn to achieve the highest goal happily
- To become a person with stable mind, pleasing personality and determination
- To awaken wisdom in students

### Course Outcomes:

COs NO.	COURSE OUTCOMES (COs)	Bloom's Taxonomy Knowledge Level (KL)
<b>At the end of the course, the student will be able to:</b>		
<b>CO1</b>	Study of Shrimad-Bhagwad-Geeta will help the student in developing his personality and achieve the highest goal in life	<b>L1</b>
<b>CO2</b>	The person who has studied Geeta will lead the nation and mankind to peace and prosperity	<b>L3</b>
<b>CO3</b>	Study of Neetishatakam will help in developing versatile personality of students	<b>L3</b>

**Note:** L1-Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create

### Syllabus

Unit	Content	Hours
1	Neetisatakam-Holistic development of personality Verses- 19,20,21,22 (wisdom) Verses- 29,31,32 (pride & heroism) Verses- 26,28,63,65 (virtue)	4
2	Neetisatakam-Holistic development of personality Verses- 52,53,59 (don't's) Verses- 71,73,75,78 (do's)	4
3	Approach to day to day work and duties. Shrimad Bhagwad Geeta : Chapter 2-Verses 41, 47,48,	4
4	Chapter 3-Verses 13, 21, 27, 35, Chapter 6-Verses 5,13,17, 23, 35, Chapter 18-Verses 45, 46, 48.	4

5	Statements of basic knowledge. Shrimad Bhagwad Geeta: Chapter2-Verses 56, 62, 68 Chapter 12 -Verses 13, 14, 15, 16,17, 18	4
6	Personality of Role model. Shrimad Bhagwad Geeta: Chapter2-Verses 17, Chapter 3-Verses 36,37,42, Chapter 4-Verses 18, 38,39 Chapter18 – Verses 37,38,63	4

***Suggested reading:***

1. “Srimad Bhagavad Gita” by Swami Swarupananda Advaita Ashram (Publication Department), Kolkata
2. Bhartrihari’s Three Satakam (Niti-sringar-vairagya) by P. Gopinath, Rashtriya Sanskrit Sansthanam, New Delhi.

## 23MTCST04 – MACHINE LEARNING

<b>Course category</b>	Program Core-3	<b>Credits</b>	3
<b>Course Type</b>	Theory	<b>L-T-P</b>	3-0-0
<b>Year</b>	I	<b>CIE Marks</b>	25
<b>Sem.</b>	II	<b>SEE Marks</b>	75
		<b>Total Marks</b>	100

### Course Objectives:

Machine Learning course will

- Develop an appreciation for what is involved in learning from data.
- Demonstrate a wide variety of learning algorithms.
- Demonstrate how to apply a variety of learning algorithms to data.
- Demonstrate how to perform evaluation of learning algorithms and model selection.

<b>COs NO.</b>	<b>COURSE OUTCOMES (COs)</b>	<b>Bloom's Taxonomy Knowledge Level (KL)</b>
<b>At the end of the course, the student will be able to:</b>		
<b>CO1</b>	Domain Knowledge for Productive use of Machine Learning and Diversity of Data.	<b>L2</b>
<b>CO2</b>	Demonstrate on Supervised and Computational Learning.	<b>L5</b>
<b>CO3</b>	Analyse on Statistics in learning techniques and Logistic Regression.	<b>L4</b>
<b>CO4</b>	Illustrate on Support Vector Machines and Perceptron Algorithm.	<b>L2</b>
<b>CO5</b>	Design a Multilayer Perceptron Networks and classification of decision tree.	<b>L6</b>

**Note:** L1-Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create

# **COURSE CONTENTS**

## **UNIT-I**

Introduction: Towards Intelligent Machines Well posed Problems, Example of Applications in diverse fields, Data Representation, Domain Knowledge for Productive use of Machine Learning, Diversity of Data: Structured / Unstructured, Forms of Learning, Machine Learning and Data Mining, Basic Linear Algebra in Machine Learning Techniques.

## **UNIT-II**

Supervised Learning: Rationale and Basics: Learning from Observations, Bias and Why Learning Works: Computational Learning Theory, Occam's Razor Principle and Over fitting Avoidance Heuristic Search in inductive Learning, Estimating Generalization Errors, Metrics for assessing regression, Metrics for assessing classification.

## **UNIT-III**

Statistical Learning: Machine Learning and Inferential Statistical Analysis, Descriptive Statistics in learning techniques, Bayesian Reasoning: A probabilistic approach to inference, K-Nearest Neighbor Classifier. Discriminant functions and regression functions, Linear Regression with Least Square Error Criterion, Logistic Regression for Classification Tasks, Fisher's Linear Discriminant and Thresholding for Classification, Minimum Description Length Principle.

## **UNIT-IV**

Support Vector Machines (SVM): Introduction, Linear Discriminant Functions for Binary Classification, Perceptron Algorithm, Large Margin Classifier for linearly separable data, Linear Soft Margin Classifier for Overlapping Classes, Kernel Induced Feature Spaces, Nonlinear Classifier, and Regression by Support vector Machines.

Learning with Neural Networks: Towards Cognitive Machine, Neuron Models, Network Architectures, Perceptrons, Linear neuron and the Widrow-Hoff Learning Rule, The error correction delta rule.

## **UNIT-V**

Multilayer Perceptron Networks and error back propagation algorithm, Radial Basis Functions Networks. Decision Tree Learning: Introduction, Example of classification decision tree, measures of impurity for evaluating splits in decision trees, ID3, C4.5, and CART decision trees, pruning the tree, strengths and weakness of decision tree approach.

### **TEXT BOOKS**

1. Applied Machine Learning, 1st edition, M. Gopal, McGraw Hill Education, 2018
2. Machine Learning: An Algorithmic Perspective, Stephen Marsland, Taylor & Francis (CRC) 1st Edition-2014

### **REFERENCE BOOKS**

1. Machine Learning Methods in the Environmental Sciences, Neural Networks, William WHsieh, Cambridge Univ Press. 1 edition (August 31, 2009).
2. Richard o. Duda, Peter E. Hart and David G. Stork, pattern classification, John Wiley & Sons Inc., 2nd Edition-2001.
3. Chris Bishop, Neural Networks for Pattern Recognition, Oxford University Press, 1995.
4. Machine Learning by Peter Flach , Cambridge-1st Edition 2012.

## 23MTCST05 – MEAN STACK TECHNOLOGIES

Course category	<b>Program Core-4</b>	Credits	<b>3</b>
Course Type	<b>Theory</b>	L-T-P	<b>3-0-0</b>
Year	<b>I</b>	CIE Marks	<b>25</b>
Sem.	<b>II</b>	SEE Marks	<b>75</b>
		Total Marks	<b>100</b>

### Course Objectives:

From the course the student will learn

- Translate user requirements into the overall architecture and implementation of new systems and Manage Project and coordinate with the Client.
- Writing optimized front end code HTML and JavaScript.
- Monitor the performance of web applications & infrastructure and Troubleshooting web application with a fast and accurate a resolution
- Design and implementation of Robust and Scalable Front End Applications.

<b>COs NO.</b>	<b>COURSE OUTCOMES (COs)</b>	<b>Bloom's Taxonomy Knowledge Level (KL)</b>
<b>At the end of the course, the student will be able to:</b>		
<b>CO1</b>	Identify the Basic Concepts of Web & Markup Languages.	<b>L3</b>
<b>CO2</b>	Develop web Applications using Scripting Languages & Frameworks.	<b>L6</b>
<b>CO3</b>	Make use of Express JS and Node JS frameworks.	<b>L3</b>
<b>CO4</b>	Illustrate the uses of web services concepts like restful, react js.	<b>L2</b>
<b>CO5</b>	Adapt to Deployment Techniques & Working with cloud platform.	<b>L6</b>

**Note:** L1-Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create

# **COURSE CONTENTS**

## **UNIT-I**

Introduction to Web: Internet and World Wide Web, Domain name service, Protocols: HTTP, FTP, SMTP. Html5 concepts, CSS3, Anatomy of a web page. XML: Document type Definition, XML schemas, Document object model, XSLT, DOM and SAX Approaches.

## **UNIT-II**

JavaScript: The Basic of JavaScript: Objects, Primitives Operations and Expressions, Control Statements, Arrays, Functions, Constructors, Pattern Matching using Regular Expressions. Angular Java Script Angular JS Expressions: ARRAY, Objects, \$eval, Strings, Angular JS Form Validation & Form Submission, Single Page Application development using Angular JS.

## **UNIT-III**

Node.js: Introduction, Advantages, Node.js Process Model, Node JS Modules. Express.js: Introduction to Express Framework, Introduction to Nodejs , What is Nodejs, Getting Started with Express, Your first Express App, Express Routing, Implementing MVC in Express, Middleware, Using Template Engines, Error Handling , API Handling , Debugging, Developing Template Engines, Using Process Managers, Security & Deployment.

## **UNIT-IV**

RESTful Web Services: Using the Uniform Interface, Designing URIs, Web Linking, Conditional Requests. React Js: Welcome to React, Obstacles and Roadblocks, React's Future, Keeping Up with the Changes, Working with the Files, Pure React, Page Setup, The Virtual DOM, React Elements, ReactDOM, Children, Constructing Elements with Data, React Components, DOM Rendering, Factories.

## **UNIT-V**

Mongo DB: Introduction, Architecture, Features, Examples, Database Creation & Collection in Mongo DB. Deploying Applications: Web hosting & Domains, Deployment Using Cloud Platforms.

## **TEXT BOOKS**

1. Programming the World Wide Web, Robert W Sebesta, 7ed, Pearson.
2. Web Technologies, Uttam K Roy, Oxford.



3. Pro Mean Stack Development, ELadElrom, Apress.
4. Restful Web Services Cookbook, Subbu Allamraju, O'Reilly.
5. JavaScript & jQuery the missing manual, David sawyer mcfarland, O'Reilly.

### ***REFERENCE BOOKS***

1. Ruby on Rails up and Running, Lightning fast Web development, Bruce Tate, Curt Hibbs, Oreilly (2006).
2. Programming Perl, 4ed, Tom Christiansen, Jonathan Orwant, Oreilly (2012).
3. Web Technologies, HTML< JavaScript, PHP, Java, JSP, XML and AJAX, Black book, Dream Tech.
4. An Introduction to Web Design, Programming, Paul S Wang, Sanda S Katila, Cengage Learning.
5. Express.JS Guide, The Comprehensive Book on Express.js, Azat Mardan, Lean Publishing.

## 23MTCSE07 – **ADVANCED DATABASES AND MINING**

Course category	<b>Program Elective-3.1</b>	Credits	<b>3</b>
Course Type	<b>Theory</b>	L-T-P	<b>3-0-0</b>
Year	<b>I</b>	CIE Marks	<b>25</b>
Sem.	<b>II</b>	SEE Marks	<b>75</b>
		Total Marks	<b>100</b>

### Course Objectives:

- This Subject deals with dealing data in the real world, maintaining data without any redundancy, several techniques involved in DBMS to recover the problems caused due to redundancy, storing data for quick insertion, manipulation and deletion operations in order to retrieve data from the database.
- This subject provides an introduction to multidisciplinary field of data mining, the general data features, techniques for data preprocessing, general implementation of data warehouses and OLAP, the relationship between data warehousing and other generalization methods
- The concepts of data clustering includes a different methods of clustering such as k-means, kmediods, db scan algorithm, role of data mining in web mining.

<b>COs NO.</b>	<b>COURSE OUTCOMES (COs)</b>	<b>Bloom's Taxonomy Knowledge Level (KL)</b>
<b>At the end of the course, the student will be able to:</b>		
<b>CO1</b>	Analyse on normalization techniques.	<b>L4</b>
<b>CO2</b>	Elaborate on concurrency control techniques and query optimization.	<b>L6</b>
<b>CO3</b>	Summarize the concepts of data mining, data warehousing and data pre-processing strategies.	<b>L2</b>
<b>CO4</b>	Apply data mining algorithms.	<b>L3</b>
<b>CO5</b>	Assess various classification & cluster techniques.	<b>L5</b>

**Note:** L1-Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create

## **COURSE CONTENTS**

### **UNIT-I**

Introduction: Concepts and Definitions, Relational models, Data Modeling and Query Languages, Database Objects. Normalization Techniques: Functional Dependency, 1NF, 2NF, 3NF, BCNF; Multi valued Dependency; Loss-less Join and Dependency Preservation.

### **UNIT-II**

Transaction Processing: Consistency, Atomicity, Isolation and Durability, Serializable Schedule, Recoverable Schedule, Concurrency Control, Time-stamp based protocols, Isolation Levels, Online Analytical Processing, Database performance Tuning and Query optimization: Query Tree, Cost of Query, Join, Selection and Projection Implementation Algorithms and Optimization Database Security: Access Control, MAC, RBAC, Authorization, SQL Injection Attacks.

### **UNIT-III**

Data Mining: stages and techniques, knowledge representation methods, data mining approaches (OLAP, DBMS, Statistics and ML). Data warehousing: data warehouse and DBMS, multidimensional data model, OLAP operations. Data processing: cleaning, transformation, reduction, filters and discretization with weka.

### **UNIT-IV**

Knowledge representation: background knowledge, representing input data and output knowledge, visualization techniques and experiments with weka. Data mining algorithms: association rules, mining weather data, generating item sets and rules efficiently, correlation analysis.

### **UNIT-V**

Classification & Clustering: 1R algorithm, decision trees, covering rules, task prediction, statistical classification, Bayesian network, instance based methods, linear models, Cluster/2, Cobweb, kmeans, Hierarchical methods. Mining real data: pre-processing data from a real medical domain, data mining techniques to create a comprehensive and accurate model of data. Advanced topics: text mining, text classification, web mining, data mining software.

**TEXT BOOKS**

1. Fundamentals of Database Systems, Ramez Elmasri, Shamkant B. Navathe, Addison-Wesley, 6th edition.
2. Data Mining: Concepts and Techniques, J. Han and M. Kamber, Morgan Kaufmann  
C.J. Date, Database Systems, Pearson, 3rd edition.

**REFERENCE BOOKS**

1. Principles of Distributed Database Systems, Prentice Hall, P. Valduriez, M. Tamer Ozsü 3rd edition.2000
2. Database systems: Design, implementation and Management, C.M. Coronel, S. Morris, P. Rob, Boston: Cengage Learning, 9th edition-2011.

## 23MTCSE08 – AD HOC & SENSOR NETWORKS

Course category	<b>Program Elective-3.2</b>	Credits	<b>3</b>
Course Type	<b>Theory</b>	L-T-P	<b>3-0-0</b>
Year	<b>I</b>	CIE Marks	<b>25</b>
Sem.	<b>II</b>	SEE Marks	<b>75</b>
		Total Marks	<b>100</b>

### Course Objectives:

- Architect sensor networks for various application setups.
- Devise appropriate data dissemination protocols and model links cost.
- Understandings of the fundamental concepts of wireless sensor networks and have a basic knowledge of the various protocols at various layers.
- Evaluate the performance of sensor networks and identify bottlenecks.

COs NO.	COURSE OUTCOMES (COs)	Bloom's Taxonomy Knowledge Level (KL)
<b>At the end of the course, the student will be able to:</b>		
<b>CO1</b>	Explain the Fundamental Concepts and applications of ad hoc and wireless sensor network.	<b>L4</b>
<b>CO2</b>	Discuss the MAC protocol issues of ad hoc networks.	<b>L6</b>
<b>CO3</b>	Enumerate the concept of routing protocols for ad hoc wireless networks with respect to TCP design issues.	<b>L2</b>
<b>CO4</b>	Analyze & Specify the concepts of network architecture and MAC layer protocol for WSN.	<b>L3</b>
<b>CO5</b>	Discuss the WSN routing issues by considering QoS measurements.	<b>L5</b>

**Note:** L1-Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create

# **COURSE CONTENTS**

## **UNIT-I**

Introduction : Fundamentals of Wireless Communication Technology, The Electromagnetic Spectrum, Radio propagation Mechanisms ,Characteristics of the Wireless channel mobile ad hoc networks (MANETs), Wireless Sensor Networks (WSNs): concepts and architectures, Applications of Ad Hoc and Sensor Networks, Design Challenges in Ad hoc and Sensor Networks.

## **UNIT-II**

MAC Protocols For Ad Hoc Wireless Networks: Issues in designing a MAC Protocol, Issues in Designing a MAC Protocol for Ad Hoc Wireless Networks, Design Goals of a MAC Protocol for Ad Hoc Wireless Networks, Classification of MAC Protocols, Contention based protocols, Contention based protocols with Reservation Mechanisms, Contention based protocols with Scheduling Mechanisms, Multi channel MAC - IEEE 802.11.

## **UNIT-III**

Routing Protocols And Transport Layer In Ad Hoc Wireless Networks: Routing Protocol: Issues in designing a routing protocol for Ad hoc networks, Classification, proactive routing, reactive routing (on-demand), hybrid routing, Transport Layer protocol for Ad hoc networks, Design Goals of a Transport Layer Protocol for Ad Hoc Wireless Networks, Classification of Transport Layer solutions-TCP over Ad hoc wireless, Network Security, Security in Ad Hoc Wireless Networks, Network Security Requirements.

## **UNIT-IV**

Wireless Sensor Networks (WSNS) And Mac Protocols: Single node architecture - hardware and software components of a sensor node, WSN Network architecture: typical network architectures, data relaying and aggregation strategies, MAC layer protocols: self-organizing, Hybrid TDMA/FDMA and CSMA based MAC -IEEE 802.15.4.

## **UNIT-V**

WSN Routing, Localization & Qos: Issues in WSN routing, OLSR, Localization, Indoor and Sensor Network Localization, absolute and relative localization, triangulation, QOS in WSN, Energy Efficient Design, Synchronization.

### **TEXT BOOKS**

1. "Ad Hoc Wireless Networks: Architectures and Protocols ", C. Siva Ram Murthy, and B. S. Manoj, Pearson Education, 2008.
2. "Wireless Adhoc and Sensor Networks", Labiod. H, Wiley, 2008.
3. "Wireless ad -hoc and sensor Networks: theory and applications", Li, X, Cambridge University Press, 2008.

### **REFERENCE BOOKS**

1. "Ad Hoc & Sensor Networks: Theory and Applications", 2nd edition, Carlos De Moraes Cordeiro, Dharma Prakash Agrawal, World Scientific Publishing Company, 2011
2. "Wireless Sensor Networks", Feng Zhao and Leonides Guibas, Elsevier Publication.
3. "Protocols and Architectures for Wireless Sensor Networks", Holger Karl and Andreas Willig, Wiley, 2005 (soft copy available).
4. "Wireless Sensor Networks Technology, Protocols, and Applications", Kazem Sohraby, Daniel Minoli, & Taieb Znati, John Wiley, 2007. (soft copy available).

## 23MTCSE09 – **SOFT COMPUTING**

Course category	<b>Program Elective-3.3</b>	Credits	<b>3</b>
Course Type	<b>Theory</b>	L-T-P	<b>3-0-0</b>
Year	<b>I</b>	CIE Marks	<b>25</b>
Sem.	<b>II</b>	SEE Marks	<b>75</b>
		Total Marks	<b>100</b>

### Course Objectives:

- To introduce soft computing concepts and techniques and foster their abilities in designing appropriate technique for a given scenario.
- To implement soft computing based solutions for real-world problems.
- To give students knowledge of non-traditional technologies and fundamentals of artificial neural networks, fuzzy sets, fuzzy logic, genetic algorithms.
- To provide student a hand-on experience on MATLAB to implement various strategies.

<b>COs NO.</b>	<b>COURSE OUTCOMES (COs)</b>	<b>Bloom's Taxonomy Knowledge Level (KL)</b>
<b>At the end of the course, the student will be able to:</b>		
<b>CO1</b>	Elaborate fuzzy logic and reasoning to handle uncertainty in engineering problems.	<b>L6</b>
<b>CO2</b>	Make use of genetic algorithms to combinatorial optimization problems.	<b>L3</b>
<b>CO3</b>	Distinguish artificial intelligence techniques, including search heuristics, knowledge representation, planning and reasoning.	<b>L4</b>
<b>CO4</b>	Formulate and apply the principles of self-adopting and self-organizing neuro fuzzy inference systems.	<b>L6</b>
<b>CO5</b>	Evaluate and compare solutions by various soft computing approaches for a given problem.	<b>L5</b>

**Note:** L1-Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create



# **COURSE CONTENTS**

## **UNIT-I**

Fuzzy Set Theory: Introduction to Neuro, Fuzzy and Soft Computing, Fuzzy Sets, Basic function and Terminology, Set-theoretic Operations, Member Function Formulation and Parameterization, Fuzzy Rules and Fuzzy Reasoning, Extension Principle and Fuzzy Relations, Fuzzy If-Then Rules, Fuzzy Reasoning, Fuzzy Inference Systems, Mamdani Fuzzy Models, Sugeno Fuzzy Models, Tsukamoto Fuzzy Models, Input Space Partitioning and Fuzzy Modeling.

## **UNIT-II**

Optimization: Derivative based Optimization, Descent Methods, and The Method of Steepest Descent, Classical Newton's Method, Step Size Determination, Derivative-free Optimization, Genetic Algorithms, Simulated Annealing, and Random Search, Downhill Simplex Search.

## **UNIT-III**

Artificial Intelligence: Introduction, Knowledge Representation, Reasoning, Issues and Acquisition: Propositional and Predicate Calculus Rule Based knowledge Representation Symbolic Reasoning Under Uncertainty Basic knowledge Representation Issues Knowledge acquisition, Heuristic Search: Techniques for Heuristic search Heuristic Classification State Space Search: Strategies Implementation of Graph Search based on Recursion Patent-directed Search Production System and Learning.

## **UNIT-IV**

Neuro Fuzzy Modeling: Adaptive Neuro-Fuzzy Inference Systems, Architecture Hybrid Learning Algorithm, Learning Methods that Cross-fertilize ANFIS and RBFN Coactive Neuro Fuzzy Modeling, Framework Neuron Functions for Adaptive Networks Neuro Fuzzy Spectrum.

## **UNIT-V**

Applications Of Computational Intelligence: Printed Character Recognition, Inverse Kinematics Problems, Automobile Fuel Efficiency Prediction, Soft Computing for Coloripe Prediction.

**TEXT BOOKS**

1. “Neuro-Fuzzy and Soft Computing”, J.S.R. Jang, C.T.Sun and E. Mizutani, PHI, 2004, Pearson Education 2004.
2. Artificial Intelligence by Saroj Koushik, Cengage Learning.
3. “Artificial Intelligence and Intelligent Systems”, N.P. Padhy, Oxford University Press, 2006.

**REFERENCE BOOKS**

1. Artificial Intelligence, Second Edition, Elaine Rich & Kevin Knight, Tata McGraw Hill Publishing Comp., New Delhi, 2006.
2. “Fuzzy Logic with Engineering Applications”, Timothy J. Ross, McGraw Hill, 1997.

## 23MTCSE10 – CLOUD COMPUTING

Course category	<b>Program Elective-4.1</b>	Credits	<b>3</b>
Course Type	<b>Theory</b>	L-T-P	<b>3-0-0</b>
Year	<b>I</b>	CIE Marks	<b>25</b>
Sem.	<b>II</b>	SEE Marks	<b>75</b>
		Total Marks	<b>100</b>

### Course Objectives:

- To implement Virtualization
- To implement Task Scheduling algorithms.
- Apply Map-Reduce concept to applications.
- To build Private Cloud.
- Broadly educate to know the impact of engineering on legal and societal issues involved.

<b>COs NO.</b>	<b>COURSE OUTCOMES (COs)</b>	<b>Bloom's Taxonomy Knowledge Level (KL)</b>
<b>At the end of the course, the student will be able to:</b>		
<b>CO1</b>	Interpret the key dimensions of the challenge of Cloud Computing.	<b>L5</b>
<b>CO2</b>	Examine the economics, financial, and technological implications for selecting cloud computing for own organization.	<b>L4</b>
<b>CO3</b>	Assessing the financial, technological, and organizational capacity of employer's for actively initiating and installing cloud-based applications.	<b>L5</b>
<b>CO4</b>	Evaluate own organizations' needs for capacity building and training in cloud computing-related IT areas.	<b>L5</b>
<b>CO5</b>	Illustrate Virtualization for Data-Center Automation.	<b>L2</b>

**Note:** L1-Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create

# **COURSE CONTENTS**

## **UNIT-I**

Introduction: Network centric computing, Network centric content, peer-to-peer systems, cloud computing delivery models and services, Ethical issues, Vulnerabilities, Major challenges for cloud computing. Parallel and Distributed Systems: Introduction, architecture, distributed systems, communication protocols, logical clocks, message delivery rules, concurrency, model concurrency with Petri Nets.

## **UNIT-II**

Cloud Infrastructure: At Amazon, The Google Perspective, Microsoft Windows Azure, Open Source Software Platforms, Cloud storage diversity, Inter cloud, energy use and ecological impact, responsibility sharing, user experience, Software licensing, Cloud Computing: Applications and Paradigms: Challenges for cloud, existing cloud applications and new opportunities, architectural styles, workflows, The Zookeeper, The Map Reduce Program model, HPC on cloud, biological research.

## **UNIT-III**

Cloud Resource virtualization: Virtualization, layering and virtualization, virtual machine monitors, virtual machines, virtualization- full and para, performance and security isolation, hardware support for virtualization, Case Study: Xen, vBlades, Cloud Resource Management and Scheduling: Policies and Mechanisms, Applications of control theory to task scheduling, Stability of a two-level resource allocation architecture, feedback control based on dynamic thresholds, coordination, resource bundling, scheduling algorithms, fair queuing, start time fair queuing, cloud scheduling subject to deadlines, Scheduling Map Reduce applications, Resource management and dynamic application scaling.

## **UNIT-IV**

Storage Systems: Evolution of storage technology, storage models, file systems and database, distributed file systems, general parallel file systems. Google file system. Apache Hadoop, Big Table, Megastore (text book 1), Amazon Simple Storage Service(S3) (Text book 2), Cloud Security: Cloud security risks, security – a top concern for cloud users, privacy and privacy impact assessment, trust, OS security, Virtual machine security, Security risks.

## **UNIT-V**

Cloud Application Development: Amazon Web Services : EC2 – instances, connecting clients, security rules, launching, usage of S3 in Java, Installing Simple Notification Service on Ubuntu 10.04, Installing Hadoop on Eclipse, Cloud based simulation of a Distributed trust algorithm, Cloud service for adaptive data streaming ( Text Book 1), Google: Google App Engine, Google Web Toolkit (Text Book 2), Microsoft: Azure Services Platform, Windows live, Exchange Online, Share Point Services, Microsoft Dynamics CRM (Text Book 2).

### **TEXT BOOKS**

1. Cloud Computing, Theory and Practice, Dan C Marinescu, MK Elsevier
2. Cloud Computing, A Practical Approach, Anthony T Velte, Toby J Velte, Robert Elsenpeter, TMH.

### **REFERENCE BOOKS**

1. Mastering Cloud Computing, Foundations and Application Programming, Raj Kumar Buyya, Christen vecctiola, S Tammaraiselvi, TMH.

## 23MTCSE11 – **PRINCIPLES OF COMPUTER SECURITY**

Course category	<b>Program Elective-4.2</b>	Credits	<b>3</b>
Course Type	<b>Theory</b>	L-T-P	<b>3-0-0</b>
Year	<b>I</b>	CIE Marks	<b>25</b>
Sem.	<b>II</b>	SEE Marks	<b>75</b>
		Total Marks	<b>100</b>

### Course Objectives:

In the course the student will learn

- This course provides an overview of modern cryptographic theories and techniques, mainly focusing on their application into real systems.
- Topics include Database and Cloud Security, Malicious Software, Denial-of-Service Attacks, Software Security, Operating
- System Security, Wireless Network Security and mobile device security.

<b>COs NO.</b>	<b>COURSE OUTCOMES (COs)</b>	<b>Bloom's Taxonomy Knowledge Level (KL)</b>
<b>At the end of the course, the student will be able to:</b>		
<b>CO1</b>	Describe the key security requirements of confidentiality, integrity, and availability, types of security threats and attacks and summarize the functional requirements for computer security.	<b>L2</b>
<b>CO2</b>	Explain the basic operation of symmetric block encryption algorithms, use of secure hash functions for message authentication, digital signature mechanism.	<b>L2</b>
<b>CO3</b>	Discuss the issues involved and the approaches for user authentication and explain how access control fits into the broader context that includes authentication, authorization, and audit.	<b>L6</b>
<b>CO4</b>	Explain the basic concept of a denial-of-service attack, nature of flooding attacks, distributed denial-of-service attacks and describe how computer security vulnerabilities are a result of poor programming practices.	<b>L5</b>
<b>CO5</b>	List the steps used to secure the base operating system, specific aspects of securing Unix/Linux systems, Windows systems, and security in virtualized systems and describe the security threats and countermeasures for wireless networks.	<b>L4</b>

**Note:** L1-Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create

# **COURSE CONTENTS**

## **UNIT-I**

Introduction: Computer Security Concepts, Threats, Attacks, and Assets, Security Functional Requirements, Fundamental Security Design Principles, Attack Surfaces and Attack Trees, Computer Security Strategy. Cryptographic Tools: Confidentiality with Symmetric Encryption, Message Authentication and Hash Functions, Public-Key Encryption, Digital Signatures and Key Management, Random and Pseudorandom Numbers.

## **UNIT-II**

User Authentication: Electronic User Authentication Principles, Password-Based Authentication, Token-Based Authentication, Biometric Authentication, Remote User Authentication, Security Issues for User Authentication. Access Control: Access Control Principles, Subjects, Objects, and Access Rights, Discretionary Access Control, UNIX File Access Control, Role-Based Access Control, Attribute-Based Access Control, Identity, Credential, and Access Management, Trust Frameworks.

## **UNIT-III**

Database and Cloud Security: The Need For Database Security, Database Management Systems, Relational Databases, Sql Injection Attacks, Database Access Control, Database Encryption, Cloud Computing, Cloud Security Risks And Countermeasures, Data Protection In The Cloud, Cloud Security As A Service. Malicious Software: Types of Malicious Software (Malware), Advanced Persistent Threat, Propagation, Infected Content, Viruses, Propagation, Vulnerability Exploit, Worms, Propagation, Social Engineering, Spam E-Mail, Trojans, Payload, System Corruption, Payload, Attack Agent, Zombie, Bots, Payload, Information Theft, Key loggers, Phishing, Spyware, Payload, Stealthing, Backdoors, Root kits, Countermeasures.

## **UNIT-IV**

Denial-of-Service Attacks: Denial-of-Service Attacks, Flooding Attacks, Distributed Denial-of-Service Attacks, Application-Based Bandwidth Attacks, Reflector and Amplifier Attacks, Defenses Against Denial-of-Service Attacks, Responding to a Denial-of-Service Attack. Software Security: Software Security Issues, Handling Program Input, Writing Safe Program Code, Interacting with the Operating System and Other Programs.

## **UNIT-V**

Operating System Security: Introduction To Operating System Security, System Security Planning, Operating Systems Hardening, Application Security, Security Maintenance, Linux/Unix Security, Windows Security, Virtualization Security. Wireless Network Security: Wireless Security, Mobile Device Security, IEEE 802.11 Wireless LAN Overview, IEEE 802.11i Wireless LAN Security.

### ***TEXT BOOKS***

1. Computer Security: Principles and Practices, 3e, William Stallings, Lawrie Brown, Pearson.

### ***REFERENCE BOOKS***

1. Network Security Essentials, Principles and Practices, William Stallings, Pearson.



## 23MTCSE12 – HIGH PERFORMANCE COMPUTING

Course category	<b>Program Elective-4.3</b>	Credits	<b>3</b>
Course Type	<b>Theory</b>	L-T-P	<b>3-0-0</b>
Year	<b>I</b>	CIE Marks	<b>25</b>
Sem.	<b>II</b>	SEE Marks	<b>75</b>
		Total Marks	<b>100</b>

### Course Objectives:

The objective of the subject is to

- Introduce the basic concepts related to HPC architecture and parallel computing.
- To discuss various computational techniques for studying soft matter systems.
- To apply these concepts to examine complex bimolecular/materials systems that generally require large-scale HPC platform with hybrid CPU-GPU architectures.

COs NO.	COURSE OUTCOMES (COs)	Bloom's Taxonomy Knowledge Level (KL)
<b>At the end of the course, the student will be able to:</b>		
<b>CO1</b>	Design, formulate, solve and implement high performance versions of standard single threaded algorithms.	<b>L6</b>
<b>CO2</b>	Demonstrate the architectural features in the GPU and MIC hardware accelerators.	<b>L5</b>
<b>CO3</b>	Design programs to extract maximum performance in a multicore, shared memory execution environment processor.	<b>L6</b>
<b>CO4</b>	Analyze Symmetric and Distributed architectures.	<b>L4</b>
<b>CO5</b>	Develop and deploy large scale parallel programs on tightly coupled parallel systems using the message passing paradigm.	<b>L6</b>

**Note:** L1-Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create

# **COURSE CONTENTS**

## **UNIT-I**

Graphics Processing Units: Introduction to Heterogeneous Parallel Computing, GPU architecture, Thread hierarchy, GPU Memory Hierarchy.

## **UNIT-II**

GPU Programming: Vector Addition, Matrix Multiplication algorithms. 1D, 2D, and 3D Stencil Operations, Image Processing algorithms – Image Blur, Gray scaling. Histogramming, Convolution, Scan, Reduction techniques.

## **UNIT-III**

Many Integrated Cores: Introduction to Many Integrated Cores. MIC, Xeon Phi architecture, Thread hierarchy, Memory Hierarchy, Memory Bandwidth and performance considerations.

## **UNIT-IV**

Shared Memory Parallel Programming: Symmetric and Distributed architectures, OpenMP Introduction, Thread creation, Parallel regions. Work sharing, Synchronization.

## **UNIT-V**

Message Passing Interface: MPI Introduction, Collective communication, Data grouping for communication.

## **TEXT BOOKS**

1. Programming Massively Parallel Processors A Hands-on Approach, 3e, Wen-Mei W Hwu, David B Kirk and Morgan Kaufmann-2019.
2. Intel Xeon Phi Coprocessor Architecture and Tools, Rezaur Rahman, Apress Open, 1st edition-2013.
3. Using OpenMP, Barbara Chapman, Gabriele Jost, Rudd Vander Pas, MIT Press, 2008.

## **REFERENCE BOOKS**

1. “A Parallel Algorithm Synthesis Procedure for High-Performance Computer Architectures” by Dunn Ian N, 2003.

## 23MTCSL03 – MACHINE LEARNING WITH PYTHON LAB

Course category	PC	Credits	2
Course Type	Practicals	L-T-P	0-0-4
Year	I	CIE Marks	25
Sem.	II	SEE Marks	75
		Total Marks	100

### Course Objectives:

This course will enable students to

- To learn and understand different Data sets in implementing the machine learning algorithms.
- Implement the machine learning concepts and algorithms in any suitable language of choice.

COs NO.	COURSE OUTCOMES (COs)	Bloom's Taxonomy Knowledge Level (KL)
<b>At the end of the course, the student will be able to:</b>		
<b>CO1</b>	Implement procedures for the machine learning algorithms.	<b>L3</b>
<b>CO2</b>	Design Python programs for various Learning algorithms.	<b>L6</b>
<b>CO3</b>	Apply appropriate data sets to the Machine Learning algorithms.	<b>L3</b>
<b>CO4</b>	Identify and apply Machine Learning algorithms to solve real world problems.	<b>L3</b>

**Note:** L1-Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create

## COURSE CONTENTS

**Experiment-1:** Exercises to solve the real-world problems using the following machine learning methods: a) Linear Regression b) Logistic Regression.

**Experiment-2:** Write a program to Implement Support Vector Machines.

**Experiment-3:** Exploratory Data Analysis for Classification using Pandas and Matplotlib.

**Experiment-4:** Implement a program for Bias, Variance, and Cross Validation.

**Experiment-5:** Write a program to simulate a perception network for pattern classification and function approximation.

**Experiment-6:** Write a program to demonstrate the working of the decision tree based ID3 algorithm. Use an appropriate data set for building the decision tree and apply this knowledge to classify a new sample.

**Experiment-7:** Build an Artificial Neural Network by implementing the Back propagation algorithm and test the same using appropriate data sets.

**Experiment-8:** Write a program to implement the naïve Bayesian classifier for Iris data set. Compute the accuracy of the classifier, considering few test data sets.

**Experiment-9:** Assuming a set of documents that need to be classified, use the naïve Bayesian Classifier model to perform this task. Built-in Java classes/API can be used to write the program. Calculate the accuracy, precision, and recall for your data set.

**Experiment-10:** Apply EM algorithm to cluster a Heart Disease Data Set. Use the same data set for clustering using kMeans algorithm. Compare the results of these two algorithms and comment on the quality of clustering. You can add Java/Python ML library classes/API in the program.

**Experiment-11:** Write a program to implement k-Nearest Neighbor algorithm to classify the iris data set. Print both correct and wrong predictions.

## 23MTCSL05 – MEAN STACK TECHNOLOGIES LABORATORY

Course category	PC	Credits	2
Course Type	Practicals	L-T-P	0-0-4
Year	I	CIE Marks	25
Sem.	II	SEE Marks	75
		Total Marks	100

### Course Objectives:

From the course the student will

- Learn the core concepts of both the frontend and backend programming course.
- Get familiar with the latest web development technologies.
- Learn all about SQL and Mongo databases.
- Learn complete web development process.

COs NO.	COURSE OUTCOMES (COs)	Bloom's Taxonomy Knowledge Level (KL)
<b>At the end of the course, the student will be able to:</b>		
<b>CO1</b>	Identify the Basic Concepts of Web & Markup Languages.	<b>L3</b>
<b>CO2</b>	Develop web Applications using Scripting Languages & Frameworks.	<b>L3</b>
<b>CO3</b>	Creating & Running Applications using JSP libraries.	<b>L6</b>
<b>CO4</b>	Creating Our First Controller Working with and Displaying in Angular Js and Nested Forms with ng-form.	<b>L6</b>
<b>CO5</b>	Working with the Files in React JS and Constructing Elements with Data.	<b>L3</b>

**Note:** L1-Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create

## COURSE CONTENTS

**Experiment-1:** Develop static pages (using only HTML) of an online Book store. The pages should resemble: [www.amazon.com](http://www.amazon.com). The website should consist of the following pages. Home page

- ) Registration and user Login
- ) User profile page
- ) Books catalog
- ) Shopping cart
- ) Payment by credit card Order Conformation

**Experiment-2:** Write an HTML page including any required JavaScript that takes a number from text field in the range of 0 to 999 and shows it in words. It should not accept four and above digits, alphabets and special characters.

**Experiment-3:** Develop and demonstrate JavaScript with POP-UP boxes and functions for the following problems:

- a) Input: Click on Display Date button using on click ( ) function Output: Display date in the textbox
- b) Input: A number n obtained using prompt Output: Factorial of n number using alert
- c) Input: A number n obtained using prompt Output: A multiplication table of numbers from 1 to 10 of n using alert
- d) Input: A number n obtained using prompt and add another number using confirm Output: Sum of the entire n numbers using alert

**Experiment-4:** Create a simple visual bean with a area filled with a color. The shape of the area depends on the property shape. If it is set to true then the shape of the area is Square and it is Circle, if it is false. The color of the area should be changed dynamically for every mouse click.

**Experiment-5:** Create an XML document that contains 10 users information. Write a Java Program, which takes User Id as input and returns the user details by taking the user information from XML document using DOM parser or SAX parser.

**Experiment-6:** Develop and demonstrate PHP Script for the following problems:

- a) Write a PHP Script to find out the Sum of the Individual Digits.
- b) Write a PHP Script to check whether the given number is Palindrome or not

**Experiment-7:** Implement the following in CSS

- a) Implementation of 'get' and 'post' methods.
- b) Implementation in colors, boarder padding.
- c) Implementation button frames tables, navigation bars.

**Experiment-8:** Implement the web applications with Database using

- a) PHP    b) Servlets and    c) JSP.

**Experiment-9:** Write a program to design a simple calculator using

- a) JavaScript      b) PHP      c) Servlet and      d) JSP.

**Experiment-10:** Create registration and login forms with validations using Jscript query.

**Experiment-11:** Jscript to retrieve student information from student database using database connectivity.

**Experiment-12:** Implement the following in React JS

- a) Using React Js creating constructs data elements.
- b) Using React Js implementations DoM.

**Experiment-13:** Implement the following in Angular JS

- a) Angular Js data binding.
- b) Angular JS directives and Events.
- c) Using angular Js fetching data from MySQL.

**Experiment-14:** Develop and demonstrate Invoking data using Jscript from Mongo DB.

**Experiment-15:** Create an Online fee payment form using JScript and MangoDB.

## **23MTCSP01 – MINI PROJECT WITH SEMINAR**

Course category	<b>MP</b>	Credits	<b>2</b>
Course Type	<b>Theory</b>	L-T-P	<b>2-0-0</b>
Year	<b>I</b>	CIE Marks	<b>100</b>
Sem.	<b>II</b>	SEE Marks	<b>-</b>
		Total Marks	<b>100</b>



## **AUDIT COURSE - 2**

Course category	<b>AC</b>	Credits	<b>0</b>
Course Type	<b>Theory</b>	L-T-P	<b>2-0-0</b>
Year	<b>I</b>	CIE Marks	<b>-</b>
Sem.	<b>II</b>	SEE Marks	<b>-</b>
		Total Marks	<b>-</b>

\*Student has to choose any one audit course listed below. Audit Course 1&2:

1. **23MTCSAD1** - English for Research Paper
2. **23MTCSAD2** - Disaster Management
3. **23MTCSAD3** - Sanskrit for Technical Knowledge
4. **23MTCSAD4** - Value Education
5. **23MTCSAD5** - Constitution of India Writing
6. **23MTCSAD6** - Pedagogy Studies
7. **23MTCSAD7** - Stress Management by Yoga
8. **23MTCSAD8** - Personality Development through Life Enlightenment Skills

## SEMESTER-WISE COURSE STRUCTURE

### Semester-III

### M.Tech (CSE)

S. No.	Course Code	COURSES	Category	L	T	P	C
1	23MTCSE13 23MTCSE14 23MTCSE15	<b>Program Elective-5</b> 1. Deep Learning 2. Social Network Analysis 3. MOOCs-1 (NPTEL/SWAYAM) 12 Week Program related to the programme which is not listed in the course structure	PE	3	0	0	3
2	23MTCSE1 23MTCSE2	<b>Open Elective</b> 1. MOOCs-2 (NPTEL/SWAYAM)-Any 12 Week Course on Engineering/ Management/ Mathematics offered by other than parent department 2. Course offered by other departments in the college	OE	3	0	0	3
3	23MTCSP02	<b>Dissertation-I/ Industrial Project #</b>	PJ	0	0	20	10
<b>Total Credits</b>							<b>16</b>

**#Students going for Industrial Project/Thesis will complete these courses through MOOCs**

### Semester-IV

### M.Tech (CSE)

S. No.	Course Code	COURSES	Category	L	T	P	C
1	23MTCSP03	<b>Dissertation-II</b>	PJ	0	0	32	16
<b>Total Credits</b>							<b>16</b>

### Open Electives offered by the Department of CSE

1. Python Programming
2. Principles of Cyber Security
3. Internet of Things
4. Machine Learning
5. Digital forensics
6. Next Generation Databases

II Year-I Semester		L <b>3</b>	T <b>0</b>	P <b>0</b>	C <b>3</b>
<b>DEEP LEARNING (23MTCSE13)</b>					

### Course Objectives:

At the end of the course, the students will be expected to:

- Learn deep learning methods for working with sequential data,
- Learn deep recurrent and memory networks,
- Learn deep Turing machines,
- Apply such deep learning mechanisms to various learning problems.
- Know the open issues in deep learning, and have a grasp of the current research directions.

### Course Outcomes:

COs NO.	COURSE OUTCOMES (COs)	Bloom's Taxonomy Knowledge Level (KL)
<b>At the end of the course, the student will be able to:</b>		
<b>CO1</b>	Demonstrate the basic concepts fundamental learning techniques and layers.	<b>L3</b>
<b>CO2</b>	Demonstrate the basic concepts fundamental learning techniques and layers.	<b>L3</b>
<b>CO3</b>	Discuss the Neural Network training, various and om models.	<b>L2</b>
<b>CO4</b>	Explain different types of deep learning network models.	<b>L2</b>
<b>CO5</b>	Classify the Probabilistic Neural Networks.	<b>L2</b>
<b>CO6</b>	Implement tools on Deep Learning techniques.	<b>L3</b>

**Note:** L1-Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create

## COURSE CONTENTS

**UNIT I: Introduction:** Various paradigms of learning problems, Perspectives and Issues in deep learning framework, review of fundamental learning techniques. **Feed forward neural network:** Artificial Neural Network, activation function, multi-layer neural network.

**UNIT II: Training Neural Network:** Risk minimization, loss function, back propagation, regularization, model selection, and optimization.

**Conditional Random Fields:** Linear chain, partition function, Markov network, Belief propagation, Training CRFs, Hidden Markov Model, Entropy.

**UNIT III: Deep Learning:** Deep Feed Forward network, regularizations, training deep models, dropouts, Convolution Neural Network, Recurrent Neural Network, and Deep Belief Network.

**UNIT IV: Probabilistic Neural Network:** Hopfield Net, Boltzmann machine, RBMs, Sigmoid net, Auto encoders.

**UNIT V: Applications:** Object recognition, sparse coding, computer vision, natural language processing.

**Introduction to Deep Learning Tools:** Caffe, Theano, Torch.

### ***Text Books:***

1. Goodfellow, I., Bengio, Y., and Courville, A., Deep Learning, MIT Press, 2016..
2. Bishop, C., M., Pattern Recognition and Machine Learning, Springer, 2006.

### ***Reference Books:***

1. Artificial Neural Networks, Yegnanarayana, B., PHI Learning Pvt. Ltd, 2009.
2. Matrix Computations, Golub, G., H., and Van Loan, C., F, JHU Press, 2013.
3. Neural Networks: A Classroom Approach, Satish Kumar, Tata McGraw-Hill Education, 2004.

II Year-I Semester		L	T	P	C
		3	0	0	3
SOCIAL NETWORK ANALYSIS (23MTCSE14)					

### Course Objectives:

- The learning objective of the course Social Network Analysis is to provide students with essential knowledge of network analysis applicable to real world data, with examples from today's most popular social networks.

### Course Outcomes:

COs NO.	COURSE OUTCOMES (COs)	Bloom's Taxonomy Knowledge Level (KL)
<b>At the end of the course, the student will be able to:</b>		
<b>CO1</b>	Demonstrate social network analysis and measures.	<b>L3</b>
<b>CO2</b>	Analyze random graph models and navigate social networks data	<b>L4</b>
<b>CO3</b>	Apply the network topology and Visualization tools.	<b>L3</b>
<b>CO4</b>	Analyze the experiment with small world models and clustering models.	<b>L4</b>
<b>CO5</b>	Compare the application driven virtual communities from social network Structure.	<b>L4</b>

**Note:** L1-Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create

## **COURSE CONTENTS**

**UNIT I: Social Network Analysis:** Preliminaries and definitions, Erdos Number Project, Centrality measures, Balance and Homophily.

**UNIT II: Random graph models:** Random graphs and alternative models, Models of network growth, Navigation in social Networks, Cohesive subgroups, Multidimensional Scaling, Structural equivalence, roles and positions.

**UNIT III: Network topology** and diffusion, Contagion in Networks, Complex contagion, Percolation and information, Navigation in Networks Revisited.

**UNIT IV:** Small world experiments, small world models, origins of small world, Heavy tails, Small Diameter, Clustering of connectivity, The Erdos Renyi Model, Clustering Models.

**UNIT V: Network structure** -Important vertices and page rank algorithm, towards rational dynamics in networks, basics of game theory, Coloring and consensus, biased voting, network formation games, network structure and equilibrium, behavioral experiments, Spatial and agent-based models.

### ***Text Books:***

1. S. Wasserman and K. Faust. Social Network Analysis: Methods and Applications (Cambridge, Cambridge University Press, 1994)
2. D. Easley and J. Kleinberg, Networks, Crowds and Markets: Reasoning about a highly connected world-2010

### ***Reference Books:***

1. Social Network Analysis: Methods and Applications (Structural Analysis in the Social Sciences) by Stanley Wasserman, Katherine Faust, 1994.

II Year – III Semester		L	T	P	C
		3	0	0	3
<b>Open Elective: (23MTC SOE1) MOOCs-2 (NPTEL/SWAYAM)</b>					

- ❖ **12 Week Course on Engineering/Management/Mathematics offered by other than parent department**

II Year – III Semester		L	T	P	C
		3	0	0	3
Open Elective: (23MTCSOE2)					

- ❖ **Course offered by other departments in the college**

II Year – III Semester		L	T	P	C
		0	0	20	10

## **DISSERTATION PHASE – I/ INDUSTRIAL PROJECT # (23MTCSP02)**

### **Course Outcomes:**

COs NO.	COURSE OUTCOMES (COs)	Bloom's Taxonomy Knowledge Level (KL)
<b>At the end of the course, the student will be able to:</b>		
<b>CO1</b>	Ability to synthesize knowledge and skills previously gained and applied to an in-depth study and execution of new technical problem.	<b>L3</b>
<b>CO2</b>	Capable to select from different methodologies, methods and forms of analysis to produce a suitable research design, and justify their design.	<b>L6</b>
<b>CO3</b>	Ability to present the findings of their technical solution in a written report.	<b>L3</b>
<b>CO4</b>	Presenting the work in International/ National conference or reputed journals.	<b>L5</b>

**Note:** L1-Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create

### **Syllabus Contents:**

The dissertation / project topic should be selected / chosen to ensure the satisfaction of the urgent need to establish a direct link between education, national development and productivity and thus reduce the gap between the world of work and the world of study. The dissertation should have the following

- ❖ Relevance to social needs of society
- ❖ Relevance to value addition to existing facilities in the institute
- ❖ Relevance to industry need
- ❖ Problems of national importance
- ❖ Research and development in various domain



The student should complete the following:

- ❖ Literature survey Problem Definition
- ❖ Motivation for study and Objectives
- ❖ Preliminary design / feasibility / modular approaches
- ❖ Implementation and Verification
- ❖ Report and presentation

The dissertation stage II is based on a report prepared by the students on dissertation allotted to them. It may be based on:

- ❖ Experimental verification / Proof of concept.
- ❖ Design, fabrication, testing of Communication System.
- ❖ The viva-voce examination will be based on the above report and work.

### **Guidelines for Dissertation Phase – I and II at M. Tech. (Electronics):**

- ❖ As per the AICTE directives, the dissertation is a yearlong activity, to be carried out and evaluated in two phases i.e. Phase – I: July to December and Phase – II: January to June.
- ❖ The dissertation may be carried out preferably in-house i.e. department's laboratories and centers OR in industry allotted through department's T & P coordinator.
- ❖ After multiple interactions with guide and based on comprehensive literature survey, the student shall identify the domain and define dissertation objectives. The referred literature should preferably include IEEE/IET/IETE/Springer/Science Direct/ACM journals in the areas of Computing and Processing (Hardware and Software), Circuits-Devices and Systems, Communication-Networking and Security, Robotics and Control Systems, Signal Processing and Analysis and any other related domain. In case of Industry sponsored projects, the relevant application notes, white papers, product catalogues should be referred and reported.
- ❖ Student is expected to detail out specifications, methodology, resources required, critical issues involved in design and implementation and phase wise work distribution, and submit the proposal within a month from the date of registration.
- ❖ Phase – I deliverables: A document report comprising of summary of literature survey, detailed objectives, project specifications, paper and/or computer aided design, proof of concept/functionality, part results, A record of continuous progress.

- ❖ Phase – I evaluation: A committee comprising of guides of respective specialization shall assess the progress/performance of the student based on report, presentation and Q &A. In case of unsatisfactory performance, committee may recommend repeating the Phase-I work.
- ❖ During phase – II, student is expected to exert on design, development and testing of the proposed work as per the schedule. Accomplished results/contributions/innovations should be published in terms of research papers in reputed journals and reviewed focused conferences OR IP/Patents.
- ❖ Phase – II deliverables: A dissertation report as per the specified format, developed system in the form of hardware and/or software, a record of continuous progress.
- ❖ Phase – II evaluation: Guide along with appointed external examiner shall assess the progress/performance of the student based on report, presentation and Q & A. In case of unsatisfactory performance, committee may recommend for extension or repeating the work

II Year – IV Semester		L	T	P	C
		0	0	32	16
DISSERTATION PHASE – II (23MTCSP02)					

### Course Outcomes:

COs NO.	COURSE OUTCOMES (COs)	Bloom's Taxonomy Knowledge Level (KL)
<b>At the end of the course, the student will be able to:</b>		
<b>CO1</b>	Ability to synthesize knowledge and skills previously gained and applied to an in-depth study and execution of new technical problem.	<b>L3</b>
<b>CO2</b>	Capable to select from different methodologies, methods and forms of analysis to produce a suitable research design, and justify their design.	<b>L6</b>
<b>CO3</b>	Ability to present the findings of their technical solution in a written report.	<b>L3</b>
<b>CO4</b>	Presenting the work in International/ National conference or reputed journals.	<b>L5</b>

**Note:** L1-Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create

### Syllabus Contents:

The dissertation / project topic should be selected / chosen to ensure the satisfaction of the urgent need to establish a direct link between education, national development and productivity and thus reduce the gap between the world of work and the world of study. The dissertation should have the following

- ❖ Relevance to social needs of society
- ❖ Relevance to value addition to existing facilities in the institute
- ❖ Relevance to industry need
- ❖ Problems of national importance
- ❖ Research and development in various domain

The student should complete the following:

- ❖ Literature survey Problem Definition
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- ❖ Preliminary design / feasibility / modular approaches
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- ❖ Report and presentation

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- ❖ Experimental verification / Proof of concept.
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- ❖ The dissertation may be carried out preferably in-house i.e. department's laboratories and centers OR in industry allotted through department's T & P coordinator.
- ❖ After multiple interactions with guide and based on comprehensive literature survey, the student shall identify the domain and define dissertation objectives. The referred literature should preferably include IEEE/IET/IETE/Springer/Science Direct/ACM journals in the areas of Computing and Processing (Hardware and Software), Circuits-Devices and Systems, Communication-Networking and Security, Robotics and Control Systems, Signal Processing and Analysis and any other related domain. In case of Industry sponsored projects, the relevant application notes, white papers, product catalogues should be referred and reported.
- ❖ Student is expected to detail out specifications, methodology, resources required, critical issues involved in design and implementation and phase wise work distribution, and submit the proposal within a month from the date of registration.
- ❖ Phase – I deliverables: A document report comprising of summary of literature survey, detailed objectives, project specifications, paper and/or computer aided design, proof of concept/functionality, part results, A record of continuous progress.
- ❖ Phase – I evaluation: A committee comprising of guides of respective specialization shall assess the progress/performance of the student based on report, presentation

and Q &A. In case of unsatisfactory performance, committee may recommend repeating the Phase-I work.

- ❖ During phase – II, student is expected to exert on design, development and testing of the proposed work as per the schedule. Accomplished results/contributions/innovations should be published in terms of research papers in reputed journals and reviewed focused conferences OR IP/Patents.
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- ❖ Phase – II evaluation: Guide along with appointed external examiner shall assess the progress/performance of the student based on report, presentation and Q & A. In case of unsatisfactory performance, committee may recommend for extension or repeating the work